



St. Benedict's C of E VA Junior School PE Premium Grant: September 2022 – July 2023



Key achievements to date until July 2023:	Areas for further improvement
<p>Employing our own PE coach continues to be a great success. It has reaped dividends in terms of lunch-time provision and in the mentor role for our pupils; there is also better communication between the PE coach and teaching staff, improving outcomes. Our PE coach has been a key member of staff in organising and running inter and intra school events and in working with Year 5 and Year 6 pupils as sports leaders; now this is embedded we are confident it will continue to be a strength of the school.</p> <p>We are proud of our extra-curricular clubs offer, and consider this to be a key part of our wider curriculum as we seek to offer our pupils “Life in all its fullness.” (John 10:10).</p> <p>Our participation in inter-school sport has been a strength this year; our Girls Football team won the schools’ league and were undefeated, while our Boys finished third and won the local six a side tournament, qualifying for the county finals. Our Rounders team also won the schools’ league with an undefeated season. Our Netball team finished 7th in the schools’ league.</p> <p>Intra-school sport has also been a positive and our PE coach has been instrumental in organising sporting competition within year groups. One of the highlights of the year was our World Cup ’23 football tournaments, based on the Men’s tournament in December. We also held Sports Days with Year 5 pupils running the events for St. John’s and the Lower School. It is part of our remit to ensure that international events inspire ‘the next generation’.</p> <p>It has been great to return to swimming; to catch up post-Covid, we now have Years 3, 4 and 5 swimming for one term each, with staff members receiving training this year.</p> <p>Due to our commitment to excellent PE provision, we were, once again, awarded the Gold Standard for the School Games Mark, which we feel is recognition of the great work happening at St. Benedict’s.</p>	<p>To continue to focus on swimming standards. Train up further members of staff and take an extra swimming coach to sessions.</p> <p>Due to issues with training, it was not possible to continue with Maths on the Move (a Maths intervention that involved pupils being active) in the 2021-22 year. Next year we will invest in ActiveMaths, which we believe will be a similar programme. Our PE coach will be a crucial figure in the delivery of this programme and the hope is that it will be an integral part of every teacher’s week.</p> <p>We are also keen to further develop our young Sports Leaders and aim to resume our playground offer of Year 6 pupils running activities. We will identify pupils to participate in this in the early autumn term. We will also aim to consolidate our link with our feeder school, St. John’s, both as part of the Year 2 transition and also the wider school offer.</p> <p>In the push to maximise our pupils’ active time outside, we will continue to develop outdoor areas, including our World Garden. We hope to develop our offer of a ‘Gardening’ intervention, delivered by a nurture and horticulture expert and targeted at pupils who can struggle in the classroom environment but who flourish outdoors.</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year? YES

Total amount carried forward from 2021-2022 £3,389 + Total amount for this academic year 2022-23 £17,912
= Total to be spent by 31st July 2024 £21,301

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Academic Year: 2022-23	Total fund allocated: £18199	Date Updated: 27th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Funding allocated and next steps
<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision Increased capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupil attitudes to PE Positive impact on whole school improvement Easier pupil management A more inclusive curriculum which inspires and engages all pupils 	Maintain 2 Activall Interactive Fitness wall units in the playground. Units to be used by pupils at break, lunch and during PE Lessons.	<p>The Activall has been an incredibly successful initiative which has seen the whole school get involved. The wall is rotated on a year group basis. They wall enables the children to work on fitness, stamina and hand-eye co-ordination by hitting the illuminated targets on the wall. It has also been a great stress reliever allowing children to release pent-up tension and aggression. This has been particularly useful for our children who have emotional and behavioural challenges. In addition to this, the children have been able to challenge each other to learn new skills and work on their own personal bests.</p> <p>Attitudes to learning and behaviour were much improved in the playground.</p>	<p>Maintenance Contract (£2750 – needed to fulfil contract next year)</p> <p>This is a permanent fixture at school so we will continue to maintain it.</p> <p>This ended last year, so no cost.</p>
	Increase engagement of <u>all</u> pupils in regular physical activity to raise active minutes. <ul style="list-style-type: none"> - Use PE coach to engage children in sporting activities during the lunch time break and to run DASH Club (before school). - To use play leaders to facilitate physical activity during the lunch time break. 	<p>The introduction of a specialist sports coach during the lunch break has been incredibly successful. We have seen an increase in children becoming more physically active.</p> <p>Year 6 Sports leaders ran playground challenges for different year groups and facilitated playground play.</p> <p>From pupil PE survey June 2023:</p> <ul style="list-style-type: none"> 94% of pupils undertook 30 mins or more of physical activity at school each day, 71% of pupils undertook 60 mins or more of physical activity at school each day. 	<p>£11,505 staffing costs.</p> <p>Next year, we will continue to employ an in house sports specialist to run these activities to lower the cost of hiring external coaches. As part of their remit, the coach will continue to work with Year 6 Sports Leaders.</p>
	Offer a broad range of lunchtime and after school clubs and activities.	<p>Pupils will engage in at least one active club per term to raise their 'active minutes' – clubs have included netball, rounders, boys and girls football, multi-skills, cricket and drama, as well as Wraparound Care including active exercise.</p>	<p>£1256 staffing costs for PE coach to run clubs after school. Lunchtime Supervisor: £3697.87</p>

	<p>Play Equipment to increase engagement of <u>all</u> pupils in regular physical activity to raise active minutes.</p> <ul style="list-style-type: none"> • We have invested in a variety of play equipment including high quality football goals that can remain permanently outside. • We aim to use some of next year's PE premium towards our new play area. 	<p>The introduction of play equipment during break and lunch break has been very popular. We have seen an increase in children becoming more physically active.</p> <p>Attitudes to learning and behaviour were much improved in the playground. Class teachers have noted an improvement in behaviour in class as well.</p> <p>From pupil PE survey June 2023:</p> <ul style="list-style-type: none"> • 94% of pupils undertook 30 mins or more of physical activity at school each day, • 71% of pupils undertook 60 mins or more of physical activity at school each day. 	<p>£1646.94 –</p> <p>We aim to add more equipment and maintain the current equipment.</p> <p>We also aim to offer more creative/natural play options for pupils at lunchtimes.</p>
	<p>Enriched curriculum to offer a broad and balance program (including the 2014 PE curriculum)</p> <ul style="list-style-type: none"> - Where are we now? - Ideal curriculum to be broad and balanced. - Time available - Ideas from student voice as to what the pupils would include. - Develop a clear yearly plan for all to follow. 	<p>Lesson plans and skills progressions are clear and easy to use with the real PE Jasmine Online Portal and resource packs.</p> <p>Curriculum map including identified additional activities</p> <p>Twilight training planned for Autumn 2023.</p>	<p>£600 for Twilight</p>
	<p>Implement Golden Mile</p> <ul style="list-style-type: none"> • Whole school commitment to Golden Mile 	<p>This initiative has been adopted by all teachers and classes in the school. The children are regularly given opportunities to run as part of their school day and all note the amount of laps ran in a 10-minute timed period. The children have learnt about personal best and personal achievement. Of the children asked, all had made improvements in the number of laps they could run in a given time. Teachers have reported the benefits of this to behaviour and engagement in class.</p>	<p>Free as run in school</p> <p>Continue with initiative</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Funding allocated and next steps
<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Improved pupil attitudes to PE • Positive impact on whole school improvement • Academic achievement enhanced • Pupils understand the value of PESSPA to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced 	<p>Inclusive Physical maths boosters for SEND children</p> <p>To run maths boosters using a physical maths program. 12 x 1 hour</p> <p>Weekly sessions focused for SEND children.</p>	<p>The Active Maths sessions have been effective. Through our data, we identified Year 3 as requiring support and targeted this intervention at them – our results show that 72% of the pupils taking part made expected progress or greater.</p>	<p>£1256 (PE coach)</p> <p>We believe we can source the resources necessary to continue free of charge. Continue programme next year. Counted above.</p>
	<p>Ensure the curriculum is inclusive</p> <ul style="list-style-type: none"> - Use of TA's to support/aid learning - Quality of teaching and learning on offer to all - Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum - CPD for staff to increase subject knowledge and confidence in PE - Training all teaching staff to teach Real PE – which focuses on fundamental movement skills and offers progression and consistency for all learners. 	<p>We have ensured that the curriculum is inclusive by training in and using Real PE. This scheme of work develops the whole child as well as the physical attributes which are obviously so important to PE.</p> <p>The scheme is inclusive as it offers opportunities to all learners to build upon their own individual ability. The scheme offers choice and progressions to ensure that all learners are suitably challenged and stretched regardless of their own starting point.</p> <p>This year, for the first time since 2020, we were able to deliver a full range of extra-curricular clubs. They included:</p> <p>Football, including a league for girls and for boys (we won the girls' league and qualified for the area finals – finished 5th in the county; we came third in the boys' league and qualified for the county finals by winning the 6-a-side tournament – finished 6th in the county).</p> <p>Rounders (we won the local schools' league).</p> <p>Netball (we came 7th in the schools' league), cricket, Cross Country,</p>	<p>£495 for Real PE membership (counted above)</p> <p>Staff to teach 1 Real PE session a week to continue whole school approach. Train new teachers in the Real PE methodology.</p> <p>To develop an effective assessment tool to monitor progress.</p> <p>Real PE training – see indicator 3</p>

<ul style="list-style-type: none"> • Good citizenship promoted 		<p>Dance, Glee Club, Drama, Music/Production Club, Also Spanish, Art, Coding club, Chess.</p> <p>At the end of the term we had provided extra-curricular experiences to over 92% of the school compared to 73% the last time we were able to meaningfully offer clubs.</p>	
	<p>Correct utilisation of external coaching staff to aid the PE curriculum</p> <p>To focus on pupils' level of fitness post-Covid, we have employed our own PE coach. Part of their remit this year is to teach extra PE sessions to develop whole-school fitness and stamina.</p> <p>This has resulted in high quality sports specific coaching to all of our pupils.</p>	<p>Children have benefitted by learning sports specific skills and have learnt about fair play and competitive sports.</p> <p>Engagement levels and fitness across school has developed.</p> <p>All children have engaged in these activities included more vulnerable pupils and children with SEND.</p>	<p>£0 (counted above) – Our plan for the following Academic year is to continue to utilise an in-house sports coach to specific year groups throughout the year. They will also deliver ActiveMaths to specific groups.</p>
	<p>Inclusive equipment</p> <p>Equipment to enable SEND child to be more physically active.</p>	<p>Child uses equipment daily to aid physical activity.</p>	<p>£78</p>
<p>Total spend for this Key Indicator:</p>			<p>£573</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Funding allocated and next steps
<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Improved pupil attitudes to PE • Positive impact on whole school improvement • Academic achievement enhanced • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted 	Development of skills of 'own' staff to teach a broad and balanced P.E. curriculum. <ul style="list-style-type: none"> - Teaching staff to receive refresher training for the professional learning and training to use Real PE in one PE session per week. 	Online training supported new staff members in the delivery of Real PE.	£600 (counted above) CPD – Real PE Twilight £100: CPD for PE coach in Gymnastics.
	Renewal of real PE Jasmine licence To enable the whole school teaching of real PE	Lesson plans and skills progressions are clear and easy to use with the real PE Jasmine Online Portal and resource packs.	£300 for licence renewal Staff to teach 1 Real PE session a week to continue whole school approach. CPD for teachers in the Real PE methodology.
Total spend for this Key Indicator:			£400

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Funding allocated and next steps
<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESSPA Positive impact on whole school improvement Easier pupil management Enhanced communication with parents / careers Clearer talent pathways Enhanced communication with parents / careers Increased school-community links Extended, alternative provision Engaged or re-engaged disaffected pupils 	<p>Focus on developing wellbeing and mental health.</p> <p>A wide range of extra-curricular activities promote feeling of achievement/success and lead to increased engagement in physical activity.</p> <p>Discussion of how engaging in physical activity helps to promote strong levels of mental and emotional wellbeing.</p> <p>Physical activity planned into disaffected pupils' Behaviour Plans.</p> <p>Pupils who have low levels of wellbeing/poor mental health (identified via Edukit) identified for physical activities at lunchtime.</p> <p>Year 5 Healthy Eating project with SASP, Gardening sessions for each year group to promote wellbeing and connection with nature and the community (Raised Beds for Happy Heads)</p>	<p>Positive impact on identified pupils. Edukit surveys evidence that levels of wellbeing have risen over the year (from 27% expressing concern to 16%).</p> <p>Disaffected pupils more engaged as a result of pre-emptive activity breaks.</p> <p>Pupils and school more engaged with wider community through gardening projects.</p> <p>Pupils' engagement in physical activity at break-times has improved wellbeing.</p>	<p>No extra expenditure (PE coach lunchtime sessions already accounted for).</p>
	<p>Forging links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>Development Forest school site and increased opportunities for gardening</p> <ul style="list-style-type: none"> - Continue to develop the outdoor education offer to encompass physical activity through a range of subjects - Ensuring that once PESSPA subject knowledge is secure, all staff support and implement cross curricular learning - Review the contribution of Physical Education and School Sport (PESSPA) to whole school priorities 	<p>Opportunities for:</p> <p>Gardening, Forest School.</p> <p>The children have been excited, engaged and most importantly active throughout the sessions. We have seen confidence and enthusiasm grow amongst all of our students. Our Nurture provision has also adopted Forest school sessions. Sheltered start in World Garden has had a very positive impact on identified pupils.</p>	<p>£724</p> <p>To continue to implement outdoor education throughout the school and year.</p> <p>To continue to develop our site and resources. For staff to run their own forest school sessions with support from the forest school lead.</p> <p>To continue to incorporate forest school into our nurture</p>

	<ul style="list-style-type: none"> - Source and set up store area for equipment and buy new equipment - Allocate outdoor areas for year groups to nurture (gardening opportunities), and promote scientific and geographical knowledge through this. - Each year group has one of the 'raised bed for happy heads' in the community and there have been opportunities for pupils in all year groups to plant hedging and tend to the World Garden. - Each year group also has a raised bed in our World Garden. - We have also developed a covered area at the rear of Year 3 with raised beds and a mini-pond. An identified target for next year will be to plant this up so that Year 3 can develop it. 	The impact on pupils engaging with nature and generally being outdoors is huge, both in terms of wellbeing and engagement; pupils who have struggled to engage in class have been in their element outside and then engage better in learning when back in class.	provision for children with SEND and for those who need additional emotional support. Develop the Year 5/6 courtyard
	<p>Healthy eating programme Teaching about healthy eating and keeping bodies healthy – with links to the Science curriculum for Year groups 3 and 5.</p> <p>(We also ran 'Food and Fun Together' sessions through the School Nurse team). This was offered to Y6 pupils and their parents – 6 after-school sessions based at school. Feedback was very positive. We aim to run it again next year).</p>	<p>Healthy Futures was delivered Online by SASP. The project was part funded (the year 5 sessions) through Public Health at Somerset County Council.</p> <p>The sessions encouraged children to develop their understanding of how to lead a healthy lifestyle. The lessons were fully interactive and provided opportunities for children to discuss their current lifestyle and also come up with solutions that will help them in the future.</p>	<p>£525</p> <p>To continue with the initiative</p>
	<p>Somerset Cricket Board Affiliation Online lessons taught by SCB to encourage an increased participation in competitive sport.</p>	The sessions were successful and developed children's skills and knowledge of cricket.	<p>£30</p> <p>Continue next year</p>
Total spend for this Key Indicator:			£1062.52

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Funding allocated and next steps
<ul style="list-style-type: none"> Extended, alternative provision Engaged or re-engaged disaffected pupils Increased pupil participation More confident and competent staff Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Improved pupil attitudes to PESS Positive impact on whole school improvement Enhanced communication with parents / carers Increased school-community links 	<p>Create a sustainable partnership physical education group with other schools and additional local partners</p> <ul style="list-style-type: none"> Review our partnerships and membership of networks including CLP and SGO Participate in inter-sports leagues Identify any new possible partnerships including: <ul style="list-style-type: none"> Local sports clubs County Sports Partnership Offsite centres Develop additional partnership wide events to benefit both the staff and pupils. Buying into existing local sports networks Staff CPD cover costs Transportation to events 	<p>Promoted local clubs through newsletter feature and Collective Worship slot.</p> <p>Minibus has enabled us to attend sporting events.</p> <p>Staff CPD has included swimming training and tennis coaching.</p> <p>SASP cricket sessions</p> <p>The above have increased engagement levels across the school.</p>	<p>£100.</p>
	<p>Participation and success in competitive school sports whether intra or inter school</p> <ul style="list-style-type: none"> Review our strategy for engaging in competition Engage with our School Games Organiser (SGO) Engage more staff / parents / volunteers / young leaders Improve links with other schools Satellite clubs Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals 	<p>Involvement in following leagues: Football (Boys' and Girls'): finished third in boys and won the girls (qualified for county finals in girls and finished 5th), Netball (7th in league), Rounders (won the league).</p> <p>We have been able to play intra- year group sports such as football, cricket, rounders, dodgeball and netball.</p> <p>The use of Somerset Cricket Board has enabled children to develop their skills and knowledge to play competitive cricket.</p>	<p>£100 (netball) £125 (rounders) £300 (football)</p> <p>Next year we like to maintain our entries into inter school leagues for football, girls' football, netball and rounders.</p>
Total spend for this Key Indicator:			£625
Total spend for ALL Key Indicators:			£21,366.33

Signed off by:	
Head Teacher:	Piers Ranger
Date:	27/07/23
Subject Leader:	Piers Ranger
Date:	27/07/23
Governor:	Helen Roper
Date:	