

English

In English our focus continues to be on reading. We will be listening to and learning and retelling stories as well as writing our own. We will look at a range of non-fiction texts and identify the features of these to use in our writing. Children will be developing their independent reading skills and using Accelerated Reading to keep track of their progress.

We will be writing news reports and writing about how to hunt dragons; using our inference and descriptive skills looking at Flotsam and The Lorax which links with our work in science. In addition, we will continue to write reports about events in school and be using our writing skills across the curriculum.

In spelling, we will continue to look at spelling patterns and rules as well as exploring how prefixes and suffixes change the meaning of words. Children will use Spelling Shed to practise the spellings they study in class.

Vocabulary is also an important focus – we will be collecting great words to use in our writing and trying to use the correct subject vocabulary to explain about what we are learning.

Art and Design

Continuing to develop our sketchbooks by exploring texture and pattern, we will study the art of the Vikings. We will be learning about illuminated manuscripts.

DT

We will be making shields and pop up Viking boats as part of our non-chronological report writing and making and cooking Viking Stew.

Drama

We will be using drama to explore characters and retell stories in our English lessons.



Year 4 Summer Term



“Life in all its fullness” John 10:10

Wellbeing

Wellbeing is still central to our approach. Being able to go outside and enjoy the better weather will lift our spirits. We will be thinking about our learning this year and celebrating our achievements as we prepare to move on.



Maths

The Summer term is when we will take our time table assessment – so we must keep practising those times tables to become really fluent. Use TTRockstars and watch out for competitions.

We will also be studying:

- Decimals: Tenths and Hundredths, comparing and ordering decimals.
- Money: Converting pounds and pence, ordering and estimating money and giving change.
- Time: Telling the time to the minute, using a.m. and p.m. and the 24 hour clock, converting analogue to digital
- Geometry: learning about angles and the properties of quadrilaterals and triangles
- Statistics: interpreting tables, graphs and charts
- Position and movement; using coordinates and making translations

We will be working hard to develop our independence and resilience with reasoning and problem solving.

P.E.

In P.E. we will continue to work on core skills in Real PE lessons improving our physical skills of ball control within a team as well as learning how our body changes during and after exercise. With Mr Lintell we will be learning cricket and athletics and of course it is sports day!

History

This term we will continue our chronological journey through the history of Britain. We will be finding out about the Vikings and their fearsome reputation and world trading. Then investigate the battle of Hastings and the Normans – did you know they were also Vikings?

Geography

In geography, we will be studying rainforests, who lives there, what it's like and how they are changing and comparing this to our local woodlands

RE

In RE we will be learning about Islam, finding out what it means to be a Muslim in Britain today and what it means for a Muslim to talk about God.

Forest school/outdoor learning

We will be using the outdoors in our learning throughout the summer. We aim to take lessons outdoors and will be studying the school environment in science and geography as well as art.

Music

As part of our study about the Vikings we will be listening to the music of Grieg and Wagner and learning songs about the Norse gods.

Science

We will be looking at how animals are classified and grouped and studying their habitats using the school pond to observe the creatures that live there throughout the year. The Summer Term is when we revisit SRE which is an important and sensitive area of our learning. We will continue to develop our understanding of relationships and our bodies and how they change in an age appropriate way.