

Key Stage 2 History										
Planning for Conceptual Understanding / Coverage of historical skills										
Areas of study										
		Y3		Y4		Y5			Y6	
CHRONOLOGY runs through ALL topics especially those requiring comparison over time e.g. the thematic study and frequent use of Timebox										
	NC Historical concepts	Stone age to Bronze Age	Ancient Egypt	Iron Age to Romans	Anglo-Saxons & Vikings	Maya Civilisation	Local Study of Carnivals	Ancient Greece	1,000 years of Crime and punishment	A local study – Victorian Glastonbury
1	Characteristic features of the period - ideas, beliefs, attitudes	✓✓	✓✓✓ What did Egyptians believe about the afterlife?		✓✓ Stereotypical view of Vikings	✓✓		✓✓✓ Role of Women, religion. Olympics. Democracy	✓✓	✓✓
2	Understanding similarity and difference, continuity and change	✓✓✓ Changes from Stone Age to Bronze Age		✓✓✓ Changes from Bronze Age to Iron Age ✓✓✓ Impact of Romans on Celtic life	✓ A-S: How much continued after the Romans? ✓✓ Changing relations. with Saxons	✓✓ Changing fortunes of Benin	✓✓ Change over time		✓✓✓ How did crimes and punishments change between 1500 and 1750?	✓✓✓ Changes in local landscape over time
3	Understand significance			✓✓✓ Greatest legacy of Romans?	✓✓ Was Alfred really great? ✓✓✓ What were key turning points in struggle of Saxons with Vikings?		✓	✓✓ Greatest achievements	✓✓✓ Why did so much change happen in the 19th century?	✓

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4	Identify and describe reasons for, and results of , events, situations and changes	✓✓ Building of Stonehenge		✓✓✓ Reasons for Claudius' invasion	✓✓ A-S: Push or Pull: why did they settle?		✓	✓✓ Why was Athens successful at Marathon?	✓✓ Why did punishments become so bloody in the 18th century?	✓✓ What were the changes in Industry and Economy in Glastonbury during the Victorian Era
5	Discern how and why contrasting arguments and interpretations of the past have been constructed	✓✓ Why Stonehenge was built?	✓	✓✓ Views of Boudicca	Was Alfred really great? ✓✓✓ Vikings: Raiders or traders?	✓✓ Should the Benin bronzes be returned?				What are the origins and impacts of Clarks in Victorian society?
6	Make connections, draw contrasts, analyse trends		✓✓ Compare Britain with other ancient societies in Mesopotamia, the Indus valley and in China	Why do we have different images of Boudicca? vVV	✓✓✓ Where did the Saxons settle? ✓✓ How can we work out where the Vikings settled?	✓✓✓ Comparison of Mayan with Saxon civilization		✓✓ Legacy to diff. societies Tudor/ Victorians Compare Minoan Crete links to Bronze Age/Indus Valley/Ancient Egypt.	✓✓✓ Has the way we catch and punish criminals improved that much in the last 100 years?	
7	Understand how evidence is used to make historical claims (includes evaluation)	How can we know what life was like at Skara Brae?	✓✓✓ Crimewatch 3,000BC Howard Carter	Is this another Roman villa?	✓✓✓ Who was buried at Sutton Hoo? ✓✓✓ Vikings: How do we know they	✓✓	✓✓✓	✓✓✓ Why is it so difficult to know about. AG women?	✓✓✓ How were criminals punished 800 years ago, and how do we know?	✓✓✓ What were the Victorian Education Reforms and their impact on Glastonbury

					were settlers?					
8	Create own structured accounts , including written narratives and analyses		Instructions Recount of process of mummification	Explanation of reasons for Claudius' actions/expansion of Roman empire	A-S: Report V-kings: Discursive, report, analysis	Discursive Should the Benin bronzes be returned?		Report Explanation	Report Case Study	What is the legacy from Victorian Britain on Glastonbury
Coverage		<p style="text-align: center;">Light Touch ✓ Some ✓ ✓ Depth ✓ ✓ ✓</p>								
		Year 3 and 4				Year 5 and 6				
Chronology Vocabulary		Age, ancient, AD/BC, AD/BCE century, decade, era, civilisation, time period, prehistory				ancient AD/BC AD/BCE century decade empire civilisation Christianity chronology/chronological order era industry/industrial reign revolution nation				
First order vocabulary		parliament, kingdom, empire, civilization, peasantry								
Second order concepts		Cause, Change, Consequence, Significance, Version, Interpretation, Chronology								
Third order common vocabulary and concepts (Most third order vocabulary is relevant to each period of history and context-specific. This is just a selection)		Archaeology, Artefact, Century, Church, Christianity, Conquest, Court, Dynasty, Invasion, Kingdom, Nation, Pagan, Pillage, Raid, Rebellion, Revolt, Sagas, Settlement, Stereotype, Treaty, Gods								