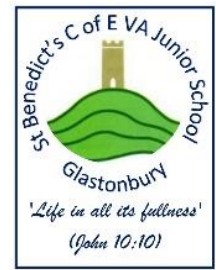




St. Benedict's C of E VA Junior School
PE and Sport Premium: Sept 2023 – July 2024



Government Key Indicators:

Key Indicator 1: The engagement of ALL pupils

Key Indicator 2: The Profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports

Total PE and Sports Premium received: £18,060

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Action	Total budgeted cost	Key Indicator/s	Impact	Next steps
<p>Increase engagement of all pupils in regular physical activity to raise active minutes, through employing PE coach who is also promoting lunchtime activity.</p>	<p>£12,794</p>	<p>1, 2, 4, 5</p>	<p>Greater number of pupils engaged in high quality PE and wider range of structured activities available at lunchtimes. From pupil PE survey May 2024:</p> <ul style="list-style-type: none"> • 96% of pupils undertook 30 mins or more of physical activity at school each day, • 76% of pupils undertook 60 mins or more of physical activity at school each day. 	<p>Sports Leaders (pupils) to help lead the lunchtime offer.</p>
<p>Offer a broad range of extra-curricular clubs and activities at no cost to pupils.</p> <p>This year's clubs have included Dodgeball and Cricket (led by sport-specific coaches in conjunction with SASP- Somerset Activity & Sports Partnership).</p>	<p>£550</p>	<p>1, 4, 5</p>	<p>Higher pupil engagement and greater number of pupils hitting 60 mins per day activity. (76% of pupils this year vs 71% last year).</p>	<p>Continue to prioritise our clubs offer. Seek pupil voice to involve the previously unengaged. Still our aim that every pupil attends at least one club.</p>
<p>Increase participation in competitive sport through access to inter-school competitions. Enter leagues to compete against other schools in:</p> <ul style="list-style-type: none"> • Boys' Football, • Girls' Football, • Netball, • Rounders 	<p>£975</p>	<p>2, 5</p>	<p>Success in league competition. Pupils enjoy representing the school</p>	<p>Continue to engage in competitive sport next year.</p>

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Action	Total budgeted cost	Key Indicator/s	Impact	Next steps
Celebrate pupils' achievements and participation in sport outside of school in weekly newsletter feature.	£0	1, 2	Presents sport in a wider capacity, linking to life and wellbeing out of school.	Continue to run this feature.
Increase participation in competitive sport through access to intra-school competitions. Football and Dodgeball competition.	£565	1, 2, 5	Greater number of pupils involved in competitive sport within school. 'Buzz' around sport in school. Focus in newsletter (and on website). Greater number of pupils accessing competitive sport who have not played before.	Run intra-school Netball tournament next year.
Invest in high quality play equipment to promote a range of games and activities at lunchtimes: <ul style="list-style-type: none"> • Basketballs, • Netballs, • Hoops and scoops, • Dodgballs, • Footballs. • Throwing and catching games, • Skipping ropes. 	£375	1, 2, 4	Greater number of pupils engaging in quality play and activity at lunchtimes. This has contributed to a rise in the number of pupils active for 30 mins + and 60 mins + each day. Basketball, in particular, has been very popular.	Set up a skipping zone. Invest in more play equipment to engage more pupils. Train up staff/sports leaders to lead skipping games.
Inclusive Physical maths boosters for SEND children Sports Coach to run maths boosters using a physical maths program. 24 x 1 hour Weekly sessions focused for SEND children. Teachers and TAs have observed this and supported, thus developing their knowledge and skills.	£2290	2, 3, 4	Sessions have been effective. Through our data, we identified Year 3 as requiring support and targeted this intervention at them – our results show that 78% of the pupils taking part made expected progress or greater.	Continue to run sessions, targeted at specific pupils in the Lower School.

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Action	Total budgeted cost	Key Indicator/s	Impact	Next steps
Utilising external expertise to support school: Coaches to teach: <ul style="list-style-type: none"> • Dodgeball (club and curricular sessions), • Cricket (club and curricular sessions). Teachers/TAs observed sessions to develop skills and knowledge.	Somerset cricket affiliation: £30. SASP subsidised other costs this year.	1, 3, 4, 5	Coaches inspire pupils which leads to pupils taking up sports out of school. Broader offer of sport/activity within school. Our Sports coach observed Dodgeball sessions which improved his knowledge and delivery.	PE Lead has contacted SGO re similar opportunities for next year.
Deliver 2 x sessions of Bikeability to target pupil safety and enable pupils to travel to school in a more active way.	Free to schools £250 cost of staffing to support leader.	2, 4	Pupils safer on the road. Greater number of pupils now riding to school.	Book 2 x sessions for next year.
Engage with School Games Organiser (SGO) to engage in local opportunities: Multi-skills session for Year 4, Football tournaments for Girls and Boys, Year 5 part of a SASP focus group re expenditure on sport in the local community.	Cost of transport £200	1, 4, 5	Pupil feedback led to the running of a cricket club and a dodgeball club in school – funded by SASP.	Work with SGO on enhanced transition from Year 6 – 7.
Benchmark our PE actions and progress by measuring against a national criteria (School Games Mark).	No cost	1, 2, 3, 4, 5	Awarded Gold standard for third consecutive year.	Develop identified actions when report is created.

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Action	Total budgeted cost	Key Indicator/s	Impact	Next steps
Improve swimming outcomes through deploying expert staff members.	No extra cost	1, 2	Improvement in delivery of swimming coaching leads to greater numbers of pupils being able to swim 25m: 64% this year vs 28% last year.	Continue to prioritise this and keep to swimming a term in Years 3, 4 and 5.

Key achievements this year	Areas for improvement
<p>Greater opportunities for break/lunchtime activity outside and better resources for children to use,</p> <p>Achieved success in inter-school sport:</p> <ul style="list-style-type: none"> • Won Mendip Rounders League (now two years unbeaten), • Won Mendip Netball League, • 2nd in Mendip League Girls' Football and Boys' Football. <p>Intra-school sport has engaged more pupils (including those not previously involved) and created a buzz in school,</p> <p>Attained Gold Standard again in School Games Mark, recognising the excellent work happening at St. Benedict's to engage our pupils in physical activity.</p> <p>School PE coach role has become even more embedded and our coach is a great mentor, often supporting and being shadowed by pupils vulnerable to challenging behaviour/suspension.</p> <p>Improved swimming offer means that greater numbers of pupils are able to swim 25m – this number is increasing in the lower school, too, boding well for the future.</p>	<ul style="list-style-type: none"> • Develop pupil leadership roles, • Gain pupil voice from those not actively engaged in clubs – use feedback to engage less active pupils, • Liaise with School Games Organiser (SGO) re enhanced transition to Year 7, • Establish increased opportunities for break and lunchtime physical activity.

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Meeting national curriculum requirements for swimming and water safety:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above.	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Signed off by:			
Head Teacher:	Piers Ranger	Date:	26/07/24
Subject Leader:	Piers Ranger	Date:	26/07/24
Co-Chair of Governors:	Helen Roper	Date:	29/07/24