



Street and Glastonbury CLP



St. Benedict's C of E VA Junior School PE Development Plan

PE Development Plan Sept 2018 – August 2019

Amount Carried forward from 2017/18 - £4241

Amount of Grant Received: £18,180

Total to spend: £22,421

Key Indicator 1: The engagement of all pupils in regular physical activity			Total amount of fund allocation: £5,670	
Impact on Pupils and School	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • A more inclusive curriculum which inspires and engages all pupils 	<p>Enriched curriculum to offer a broad and balanced programme (including the 2014 PE curriculum)</p> <ul style="list-style-type: none"> - Where are we now? - Ideal curriculum to be broad and balanced. - Time available - Ideas from student voice as to what the pupils would include. - Develop a clear yearly plan for all to follow. 	£320 supply cost	PE curriculum map including identified additional activities	<ul style="list-style-type: none"> ➤ Pupil questionnaires to include their perspective on the curriculum ➤ PE Coordinator supply cost to analyse results and draw up curriculum plan.
	<p>Implement Golden Mile initiative for lower school</p> <ul style="list-style-type: none"> - Coach to base line the fitness levels of children in Year 3 and 4. - Implement child lead runs during break and lunch times - Assign children to record data to track fitness progression - PE subject Leader to provide updates throughout the year. 	Session given to us free as an initiative	Data report generated from The Golden Mile to show improvement in fitness levels of pupils	<ul style="list-style-type: none"> ➤ Continue with initiative
	<p>Provide a healthy and fit start to the day – using TLE Coaching</p> <ul style="list-style-type: none"> - Provide coaches to run a physical activity session before school starts 	£4000	Session named DASH provided by a sports coaching company for half an hour a day. The session is always well attended with 30 plus children attending every day.	<ul style="list-style-type: none"> ➤ Continue with initiative ➤ Pupil evaluation of the session
	<p>To implement Skip 2 Fit to whole school</p> <ul style="list-style-type: none"> - To provide training and equipment to enable children to skip on a daily basis. - Implement activity at lunchtimes to contribute to 30 minutes of activity a day. 	£850 to include training costs and equipment.		



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	<p>Enabling the school to have the correct equipment that is needed to cover the new curriculum opportunities.</p> <ul style="list-style-type: none"> - Review the quality/quantity of our equipment and relate/match to the enhanced curriculum plan - Purchase new equipment as needed. 	£500		
<p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			<p>Total amount of fund allocation: £900</p>	
Impact on Pupils and School	Actions to achieve:	Impact on Pupils and School	Actions to achieve:	Impact on Pupils and School
<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Improved pupil attitudes to PE • Positive impact on whole school improvement • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced 	<p>Ensure the curriculum is inclusive</p> <ul style="list-style-type: none"> ➤ Use of TA's to support/aid learning ➤ Quality of teaching and learning on offer to all ➤ Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum ➤ CPD for staff to increase subject knowledge and confidence in PE ➤ Employing a specialist teacher to lead after-school clubs for pupils (including those with SEN). <p>Forging links with other subjects that contribute to pupils' overall achievement and their greater spiritual moral, social and cultural skills (SMSC)</p> <ul style="list-style-type: none"> ➤ Providing CPD on how to teach PE effectively ➤ Introduce the Forest School learning approach to develop physical activity throughout the curriculum. Train 1 adult to level 3 and whole school training of 	<p>£900 throughout the year to pay for specialist coaching in afterschool club</p> <p>Costing – see the Forest school in Key indicator 3 and 4.</p>		<p>To implement Forest School throughout the school and year.</p>



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<ul style="list-style-type: none"> • Good citizenship promoted 	<p>adults to level 1.</p> <ul style="list-style-type: none"> ➤ Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning ➤ Review the contribution of Physical Education and School Sport (PESS) to whole school priorities ➤ Meet with other Subject Leaders and share the contribution PESS can make across the curriculum ➤ Other Subject Leaders to identify how their subject areas can contribute to learning in PE ➤ Share effective practice ➤ Identify the positive impact that PESS has on: <ul style="list-style-type: none"> ➤ <i>Academic achievement (e.g. literacy and numeracy)</i> ➤ <i>Behaviour and safety</i> ➤ <i>Attendance</i> ➤ <i>Health and well-being</i> 			
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching in PE and sport			Total amount of fund allocation: £5042	
Impact on Pupils and School	Actions to achieve:	Impact on Pupils and School	Actions to achieve:	Impact on Pupils and School
<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • Improved pupil attitudes to PE • Positive impact on whole school improvement • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can 	<p>Development of skills of 'own' staff to teach a broad and balanced P.E. curriculum.</p> <ul style="list-style-type: none"> - PE Lead to receive 2 days training on Real PE - Teaching staff to receive professional learning and training to use Real PE in one PE session per week. - Staff to receive training in November 2018 Inset day. 	<p>£1374 – whole school training</p> <p>£300 supply costs</p>	<p>School action plan and resources.</p> <p>To evaluate staff confidence after completing the training and applying their skills.</p>	<p>Staff to teach 1 Real PE session a week to continue whole school approach. Train new teachers in the Real PE methodology.</p>



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<p>start to make the links across subjects and themes including PE</p> <ul style="list-style-type: none"> • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted 	<p>Development of 'own' staff to run Forest School type sessions</p> <ul style="list-style-type: none"> - Identify and train 1 member of staff to be trained to Level 3 in Forest school - Cost for whole school training to level 1 	<p>Costs £3368 Including training, travel and supply costs</p>		<p>Train a Forest School Leader to Level 3 to begin regular forest school sessions from September 2018</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>			<p>Total amount of fund allocation: £8,900</p>	
<p>Impact on Pupils and School</p>	<p>Actions to achieve:</p>	<p>Funding Allocated:</p>	<p>Evidence and Impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PESS 	<p>Correct utilization of external coaching staff to aid the PE curriculum through the use of Key Stage Coaching</p> <ul style="list-style-type: none"> - Reflect on current additional coaching and allocate coaches to the school's provision - Use coaching opportunities to promote pupil lead activities - To use coaching to develop dance <p>Develop extensive Extra-Curricular provision to enable all pupils to be able to participate in different activities outside of the curriculum</p> <ul style="list-style-type: none"> - Employing local coaches to provide extra-curricular sporting opportunities - Providing PL and payment for midday supervisors to introduce multi-activities at break and lunchtimes - Introducing an in-school physical activity programme – Daily mile and Golden Mile - providing pupils who are gifted and talented in sport with expert, intensive coaching and support 	<p>£3000</p> <p>£900 For specialist coach after school session to include football, Rugby and Athletics</p>	<p>Children leading their own sports sessions and playing more self- lead sports activities during their lunch breaks.</p> <p>Evidenced through club registers. Clubs are well attended with excess of 30 children in each session.</p>	<p>To continue with the sports leadership program.</p>



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<ul style="list-style-type: none"> • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / careers • Clearer talent pathways • Enhanced communication with parents / careers • Increased school-community links • Extended, alternative provision • Engaged or re-engaged disaffected pupils 	<p>Review the quality of our extra-curricular provision include:</p> <ul style="list-style-type: none"> - Range of activities offered - Ensure the enhancement and extension of our curriculum provision - Inclusion for all - The promotion of active, healthy lifestyles - Quality and qualifications of staff providing the activity - The time of day when activities are offered - Access to facilities (on-site / off-site) - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision - Staff Professional Learning (PL) - Discussions with individual pupils and liaison with parents / carers <p>Improve the range of provisional or alternative sporting activities to enable more students to participate in sporting activities</p> <p>Review the provision of alternative sports, include;</p> <ul style="list-style-type: none"> - Range of activities offered - The enhancement and extension of our curriculum provision - Inclusion - The promotion of active, healthy lifestyles - Quality and qualifications of staff providing the activity - The time of day when activities are offered - Pupil needs/interests (Pupil Voice) - Partnerships and links with clubs - Talent provision - Staff Professional Learning (PL) - Discussions with individual pupils and liaison with parents / carers - Employing a specialist teacher to lead after-school clubs for pupils (including those with SEN). - Introducing an in-school physical activity 			
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	<p>programme.</p> <ul style="list-style-type: none"> - Paying for transport and access to indoor leisure facilities - Introducing new initiatives - Purchasing specialist equipment and teaching resources to develop a non-traditional activity - Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence - Buying into local, existing sports networks <p>Development Forest school site</p> <p>Source and set up modest Outdoor learning area to include an outdoor classroom, wood-store and equipment</p>	£5078		
Key Indicator 5: Broader experience of a range of sports and activities offered to all pupils			Total amount of fund allocation: £850	
Impact on Pupils and School	Actions to achieve:	Funding Allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and 	<p>Create a sustainable partnership physical education group with other schools and additional local partners</p> <ul style="list-style-type: none"> - Review our partnerships and membership of networks including CLP and SGO - Participate in inter-sports leagues - Identify any new possible partnerships including: <ul style="list-style-type: none"> - Local sports clubs - County Sports Partnership - Offsite centres - Develop additional partnership wide events to benefit both the staff and pupils. - Buying into existing local sports networks - Staff CPD cover costs - Transportation to events 	<p>Supply cost of £250 for CLP meetings</p>	<p>School / Subject Action Plans / minutes</p> <p>Governors' minutes / reports</p> <p>School newsletters</p> <p>Increased participation of competitive sport.</p>	<p>Continue to maintain inter-school leagues.</p>



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<p>attendance and reduction of low level disruption</p> <ul style="list-style-type: none">• Improved pupil attitudes to PESS• Positive impact on whole school improvement• Enhanced communication with parents / carers• Increased school-community links	<p>Participation and success in competitive school sports whether intra or inter school</p> <ul style="list-style-type: none">- Review our strategy for engaging in competition- Engage with our School Games Organiser (SGO)- Engage more staff / parents / volunteers / young leaders- Improve links with other schools- Satellite clubs- Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions- Paying for transport for fixtures and festivals- Entry into sporting events e.g. Swimming Gala, Mini Olympics, Cricket club affiliation, Mendip Cross Country leagues, football and Netball leagues	£600		
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