

## Art and DT

We look at the work of Kandinski and how he mixed colours, then use Art skills to create watercolour paint representations of the planets and space.

## Music

Year 5 develop their recorder skills, learning new notes E, D, C and D', and learning more complex rhythms using staff notation.

# Year 5 Spring Term

## Carnival



## History

We will be learning about the history behind the Somerset Carnival– the Gunpowder plot and resulting nationwide celebrations and how they developed. We will be looking at primary and secondary sources and how we can look at bias in sources.

## Geography

Our Geography work will focus on our oceans - how we use them and how they can help us. We will use atlases to find the Great Barrier Reef and we discover life there, and the benefits and threats it facts

## English

We continue to work with a Talk for Writing approach which enables children to imitate the language they need orally, before reading and analysing it, and then writing their own version. We will be studying the picture book 'Tuesday' and writing our own stories based on it.

After half term, we will be learning the traditional Brazilian story 'The Best Tailor in Pinbaue' and learning about the problems of pollution and creating persuasive letters.

Alongside this, we will continue to teach the grammar, punctuation and spelling objectives from the Year 5 curriculum.

## Maths

In maths we use the 'White Rose' mastery approach to support our planning and teaching. This term, we are looking at multiplication and division, moving onto fractions, decimals and percentages and perimeter and area. We encourage all parents to support with times tables facts, as these underpin so much of the children's learning.

## Science

This half term, we will be learning Space including learning about the planets and their features, as well as the movements of the moon. Then we will move on to properties and changes of materials.

## PE

In PE we follow the 'Jasmine Active' PE programme which meets all National Curriculum requirements through a range of activities and games designed to enhance children's physical skills.

## RE

In the Spring term we will be learning about Judaism. We will investigate what Jews believe about God, the covenant (God's agreement with Abraham) and the Tenakh (Jewish scriptures including the Torah).