

## Art and DT

We will be participating in a whole school 'Missing Pieces' project based on the art work of Nellie Mae Rowe. We will also be using Art and DT skills to focus on portraits, creating self and peer portraits and culminating in creating a 3D Tudor portrait made in groups. After half term, our art will focus on printmaking linked to our science work.

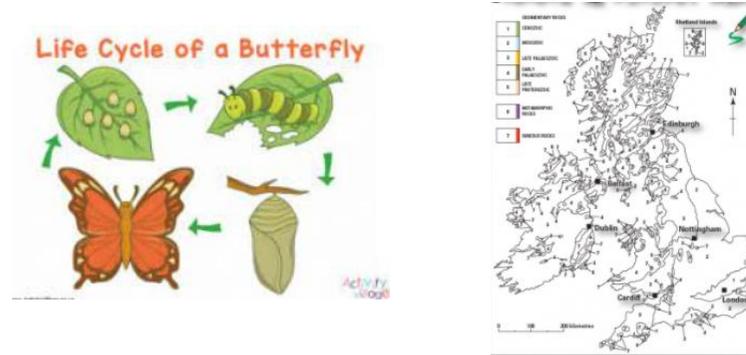
## Music

We will be building on our year 3 skills in playing the recorder this term. We will revise the notes we have already learned (B, A and G), look at note values and rhythm, standard staff notation and learn new notes and more complex rhythms and different note values through playing new tunes.

# Spider and Tortoise Class

## Summer Term 2020:

### Tudors, map work and Life cycles



## History

We will be continuing our learning about Tudor Britain, including the Reformation, Henry VIII and his wives, and the reign of Elizabeth 1st. We will be looking at significant historical events during this period as well as the lives of ordinary people.

## Geography

We will be learning how to make sketch maps during our planned trip to Glastonbury Abbey. We will also look at the layouts of Tudor towns and create our own plan-view maps of Tudor towns, using compass points and a symbol key.

## English

We continue to work with a Talk for Writing approach which enables children to imitate the language they need orally, before reading and analysing it, and then writing their own version.

This term, we will start off by looking at figurative language to create our own poems on the theme of 'faces' (in conjunction with the Somerset Literacy trust poetry competition). We will also be creating biographies of a Tudor monarch, looking at how to research and write chronologically.

We will also be creating a 'Tale of Fear', based on the text 'The Tunnel'.

Alongside this, we will continue to teach the grammar, punctuation and spelling objectives from the Year 5 curriculum. Spellings are set on a Monday and tested weekly on a Friday.

## Maths

In maths we use the 'White Rose' mastery approach to support our planning and teaching.

This term, we are looking at decimals and percentages moving onto geometry and then measurement. Homework will be set weekly on Sumdog and we encourage all parents to support with times tables facts, as these underpin so much of the children's learning.

## Science

This half term, we will be continuing our learning about Space. After the May holiday, we will be looking at life cycles (using our own caterpillars to watch their metamorphosis!) and incorporating our Relationship and Sexual Education work into this.

## PE

In PE we follow the 'Jasmine Active' PE programme which meets all National Curriculum requirements through a range of activities and games designed to enhance children's physical skills. PE is on a **Monday** (Spiders) or **Tuesday** (Tortoises) but we also do regular 'Mile Runs' to encourage physical exercise.

## RE

In the Summer term we will be learning about Islam. We will begin by looking at the Five Pillars of Islam. Then we will explore where Muslims worship and their holy book, the Qur'an. As well as this, we will spend some time looking at Humanism and the key beliefs that they follow.