



"School leaders and teachers have a good understanding of the diverse community the school serves. They are dedicated to working closely with families and supporting pupils' well-being. Pupils feel valued and safe"
Ofsted Inspection (May 2017)

We hope that the information contained within this brochure will be useful to you as it will explain the main things you need to know about the school and how we always have the best interest of the children in our minds.

Contents

Welcome.....	1
Our School.....	2
Aims and values.....	3-4
Key features and achievements.....	5-6
Keeping children safe.....	7-9
Behaviour.....	10
Positive partnerships.....	11-15
An engaging curriculum.....	16-22
Exciting opportunities (wider curriculum).....	23-25
Extra-curricular clubs (extended school provision).....	26
SEND.....	27
How the school is organised – staff & governors.....	28-31
General Information.....	32-41
• Uniform	
• Our school day	
• Travelling to/from school	
• Attendance	
• Leave of absence	
• Illness and accidents	
• Medication	
• Up to date contact details	
• Mid-morning snacks	
• Lunchtime arrangements	
• Pupil Premium	
• ParentPay	
• Emergency school closure	
• Terms and Holidays	
• How to apply	
• Complaints procedure	
• How to find key school documents and policies	
• How to contact us	

A very warm welcome to St Benedict's C of E VA Junior School - a happy, vibrant and inclusive school set within the diverse community of Glastonbury.

I hope that you find this prospectus useful and informative, and that it provides you with a flavour of our school. We are extremely proud of our school and welcome the opportunity to show others.

If you have any questions or queries or would like to arrange a visit please contact the school.

We look forward to seeing you at St Bens!

A handwritten signature in black ink, appearing to read 'P. Ranger', with a stylized flourish extending from the end.

Piers Ranger
Headteacher

Situated in the heart of Glastonbury, opposite St Benedict's Church, the school originally opened its doors in January 1876 having been founded by the parishioners of Glastonbury for the benefit of all children who lived in the area. Since the Victorian era the school has been extended and enlarged as numbers have increased.

As a junior school we provide education for children between 7 and 11 years of age. The majority of children come from St John's Infant School and go on to St Dunstan's Academy at age 11. We currently have 195 children on roll who come from Glastonbury and surrounding villages.

Being a voluntary aided school (VA school) means that our buildings and school grounds are owned by the Diocese of Bath & Wells and they contribute to any building costs we may have; it also allows Foundation governors who sit on the school governing body to work together with other elected governors in making decisions about the running of the school.



We are very fortunate in that we have a large playground with various apparatus as well as a large playing field which the children are able to use during the summer months. Outdoor learning is really important to us and as well as a 'Conservation Area' and 'Garden of Tranquillity' (an outdoor area used for

reflective moments). We also have an 'Outdoor Classroom' which hosts many of our forest school sessions. Our outside area is still in its infancy, yet we have been planting trees and shrubs which over time will create a more forest like feel. In addition to this, our 'World Garden' is in the early stages of creation and we hope that you and your child will be integral in helping to maintain this garden and seeing it bloom in future years.

The school occupies a single site that accommodates 8 classrooms, a well-equipped computer suite, the 'Beehive' (where our pastoral team support children in a nurturing environment), the 'Burrow' (a wellbeing space designed with nurture in mind- it has multiple uses, including counselling and therapy, and a place for pupils to reflect), group rooms such as the 'STEM room' and the 'Sunshine room', a large hall, offices and a staff room.





Dream Believe Achieve

We are a school dedicated to educating the whole child; promoting "Life in all it's Fullness" (John 10:10), our broad and balanced skills-based curriculum is at the core of what we do. As a C of E VA School, our belief is encompassed in our Christian ethos and it is our aim to foster a sense of belonging and to give every individual that enters our school the warm welcome for which our namesake, St. Benedict, was renowned. Being part of this wonderful town allows us to offer our pupils many opportunities to become involved in a wide range of local events and activities. Through this sense of community and belonging, we aim to nurture our pupils' feeling of self-worth and resilience, promoting well-being and self-belief as the equal of intellectual achievement, and in doing so prepare our pupils for the next stage of their life and schooling.

It is our belief that only once our pupils believe in themselves can they achieve their dreams.

To achieve this, the school aims:

- ✓ to provide a welcoming environment which is attractive and academically stimulating.
- ✓ to motivate all pupils to recognise their talents in their academic learning, artistic expression, physical achievement and to become rounded and successful individuals. This includes developing important life skills, such as independence, the ability to work well in a team and resilience.
- ✓ to maintain a school in which all parents can be assured of educational excellence, as part of our commitment to the community of Glastonbury for all of our pupils.
- ✓ to maintain a Christian school in which all faiths are respected, where we try to engender the values of compassion, care, forgiveness, understanding and mutual respect. We believe that a strong link should exist between home, school, church and the local community of Glastonbury.

More than anything we expect to nurture children who will be 'successful citizens' and we want all children to leave St Benedict's believing that they could be a future prime minister, a famous scientist, the next Lionel Messi or even the next Taylor Swift.

"The School has considered carefully what it means to be a church school in a diverse community and works sensitively with families from all faiths and none. The Christian belief that all are equal in the sight of God underpins this approach and children speak eloquently and with commitment of this being a school where all are welcome. They are able to express their thoughts around spirituality clearly and confidently. There is a particularly strong emphasis on creative and social development and children's all-round growth is celebrated and promoted."

SIAMS report (November 2016)

Our values

We encourage an understanding of the meaning and significance of faith and promote Christian values through the experience we offer to all our pupils. As a Church of England School learning about Christianity is important but

we also learn about other faiths and cultures, so that we can respect and understand them.

We have 6 key values, as decided in consultation with pupils, parents/carers, governors and staff. These values underpin our school community and are at the core of everything we do at St. Bens.

Our school Christian values are:

- Community
- Trust
- Hope
- Forgiveness
- Compassion
- Peace



At St Ben's we recognise that inclusion is about belonging and participating and we apply this principle throughout our school. As a result of our efforts we have gained several awards:

Sainsbury's Schools' Games Mark - Silver Award

As a result of enabling all children to achieve in PE and sport we have been awarded the Silver award in the Sainsbury's School s' Games Mark. The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community. We realise the importance of PE and Sport in the curriculum and want all children to enjoy being physically active (regardless of whether or not you are the fastest, the fittest or the strongest!). We are very proud of this achievement and look forward to the future in maintaining the excellent work we have put into PE and look forward to developing it further.



Our sporting achievements this year include:

- Attending inter school competitions and festivals, including gifted and talented.
- Participating in inter schools swimming gala and Mendip Schools Cross Country matches
- Raising the engagement of children at clubs
- Sports leaders supporting more at lunch times.
- Being awarded runner up in the Somerset Sports Awards.



Dyslexia Friendly

St Ben's is very proud of the fact that we have been awarded Dyslexia Friendly status. We want all our pupils to feel respected and valued in order for each and every individual to achieve meaningful learning. This award recognises the levels of intervention that our school provides to help pupils in overcoming literacy difficulties. Where the need is identified we use a range of support strategies and specialist resources, such as intervention groups, catch-up phonics sessions, Individualised Literacy Interventions and, if necessary, referrals to external agencies.

Small Organisation Apprentice Provider of the year for Somerset

Over the last couple of years, we have been very fortunate to have welcomed Miss Catchpool, Mrs Wadsworth and Mr Pithers to St Ben's and have taken great pride in sharing knowledge with them and watching them grow into confident well-respected teaching assistants who are valued members of the team. In recognition of working alongside Strode college's apprenticeship scheme we have been awarded the title Small Organisation Apprentice Provider of the year for Somerset.

Ofsted Report - The school received a Good Ofsted report in May 2017. Some quotes are featured in this brochure. The full report can be viewed on the Ofsted website www.ofsted.gov.uk, or on our school website <https://www.stbenedictscovevajuniorschoolglastonbury.co.uk/>

"St. Ben's is more than a school. It's a great place for getting amazing opportunities, such as meeting famous authors or going on school trips. When I first came to St. Ben's, I was really nervous, but all of the staff and children made me feel so secure and happy. This school is a great place!" **Year 5 pupil**

Response to pupil survey 2021

Keeping children safe

At St Ben's the safety of our pupils is our top priority and is considered as everyone's responsibility. All staff strive to ensure that every child feels happy, safe and valued. We do this by working in partnership with parents, carers and outside agencies whenever possible. Staff are fully trained in recognising signs that may show that a pupil is at risk and of procedures that they need to follow if they have concerns about a child.

Our Safeguarding Team (as below) have regular meetings to ensure that practices are implemented and updated.



Piers Ranger



Jane Newbury



Mimi Kirby

- Piers Ranger is the Designated Safeguarding Lead (DSL).
- Jane Newbury and Mimi Kirby are Deputy Designated Safeguarding Leads.
- Mandy Thorpe is also part of our Safeguarding team. Her role as Parent and Family Support Adviser (PFSA) is to support families when necessary.
- Jo Bradshaw, The E-safety Coordinator, ensures that pupils are protected when using the Internet at school and are aware of the dangers online.
- Jane Daniels, The Health and Safety Officer, ensures that the school premises are safe for pupils. She is responsible for the regular update of health and safety policy in accordance with local authority legislation and supports teachers in completing risk assessment to ensure that pupils are safe during off site activities.
- Our school environment is regularly monitored to ensure the right balance between managed risk and safety. Bill Burrow, our safeguarding governor, and Mike Derbidge, Health and Safety governor, play an essential role in their scrutiny of practices at the school.

Visitors to the school are aware of and understand the need for compliance with the school's child protection guidelines and procedures and our selection and recruitment policy includes all appropriate checks on staff suitability, including DBS checks.

It is everybody's duty to safeguard all children at all times

Security and the safety of the children here at St Ben's is of the utmost importance and is kept under constant review. During school hours (8.45am – 3.15 pm) the school gates are locked. Parents having business within the school should report to the front entrance of the school in Benedict Street where we have an intercom entry system in place. Premises are continually monitored by closed circuit television.

Pastoral care

Mrs Jane Newbury, the Inclusion Manager, and Mrs Rachel Tidball, the Learning Mentor, make up the Beehive Pastoral Team. They are here to



support all our children and those families who require assistance. Both are based in 'The Beehive', a calm yet colourful room nestled under the Victorian beams of the original part of the school. This dedicated room exudes a wonderfully nurturing atmosphere where children are always welcome to talk to a team member if they are feeling vulnerable or unhappy. Mrs Newbury and Mrs Tidball work in all aspects of emotional wellbeing either in the form of 1:1 sessions or small group work.

Parents too are able to seek support with any family difficulties they may experience, and the work can be totally confidential. The Pastoral team are in constant contact with other agencies that might also help such as our Parent and Family Support Adviser (PFSA), Mandy Thorpe, who is part of our Safeguarding team also.

We think home-school partnership is vital in every child's development and learning, and we will always strive to help families who need support of any kind.

Well-being provision

Promoting positive mental health and resilience is a big part of our vision for our pupils and the school community, and as you look around the school you will see a number of areas with this in mind. Over the past few years to school has taken on a brighter appearance with new lighting and fresh décor, including new classroom furniture. We have also created several well-being spaces such as 'The Burrow', an oasis of calm with starling etched windows, which is used for counselling and therapy, and a place for pupils to reflect.

Adjoining 'The Burrow' is 'Tor Courtyard' – a fantastic outdoor space that includes our very own Tor, carefully sculpted reading zones and deluxe sandpits, as well as a water area for sensory work and sheer fun!

The corridors and walls that link our school building to the outside are decorated with artwork that the children, staff and local artists have created - many of the images are in appreciation of the world around us and have great meaning to us.

Outside we have 'The Garden of Tranquillity' - an area used for reflection, where you can just take a moment's peace and enjoy the delights of the natural world around you. Alongside the garden sits our outdoor classroom which offers the children the chance to learn in a stimulating environment.

Our ongoing project is 'The World Garden'. Designed by pupils, parents and staff and currently in the early stages of creation, it is hoped the garden will continue to bring people together and encourage a new generation of nurturers! Each year group has a raised bed in which to grow their own flowers and veg as well as a bed for the staff and one for Nurture group. We have also established 'Raised beds for happy hearts', our community initiative for which we have built raised beds for four different locations in Glastonbury and are now planting them up and bringing a splash of colour to our town.

"Caring, supportive, inclusive and a happy place to be!"

"St Bens is a really lovely school with amazing staff who do the best to support children in all aspects of their development. We are so lucky to have such a special school in Glastonbury."

Response to Parent Survey, 2021



We believe that politeness, courtesy, and consideration for others are very important qualities and that children learn through good examples, encouragement and incentives. All of the Staff endeavour to praise and reward positive behaviour choices throughout every school day.

At St Ben's there are some traditions that we hold dear. We believe that it is very important to be part of a team and work hard in encouraging positive relationships throughout our school community. Through our house teams (based on local abbots and west country kings from history) the children are rewarded with house points for their team for good behaviour, great learning and for receiving merits for outstanding achievement. These are tallied on a weekly basis and the winning team is announced in Praise Assembly each Friday. At the end of each term the overall team with the highest number of house points has an extra breaktime. The teams are:

Whiting - Red

Arthur - Green

Alfred - Yellow

Dunstan - Blue

Positive behaviour is also acknowledged through the use of behaviour learning star awards, with certificates given for different levels i.e. 20 stars = bronze certificate, 40 stars = silver certificate, 60 stars = gold certificate plus a WH Smith £5 voucher, 90 stars = platinum (award of a special prize).



On the occasion behaviour falls below the expected standard, we use a traffic light system for sanctions – all children start the day the same – nobody on the traffic lights. Children who do not behave are put onto green, then orange and ultimately red. If children receive a red card, they will spend break with a member of the Senior Leadership Team. More serious behaviour transgressions can result in

fixed-term exclusions or even permanent exclusions. Please note that when a child is struggling to make positive behaviour choices we would look to work with their parent/carer proactively at an early stage.

We respect diversity and will provide equal opportunities to all pupils and any bullying or disrespectful behaviour is disciplined in accordance with our Behavioural Policy (details available on our school website or from the school office).

St Ben's is a happy, vibrant and inclusive school

One that we are all proud to be part of, and we are keen to share that feeling with others in forming strong partnerships.

School council

We value the opinions of our pupils and believe it important that their voice is heard – the children are the beating heart of our school after all!

Our school council, made up of 2 elected children from each class who represent the thoughts and ideas of their peers, forms a vital link between children and teachers, between parents and teachers and the **school** and the wider community.

They meet regularly throughout the term to discuss issues that are important to the children and to come up with solutions. This year some of the things they have been involved in include helping to appoint new staff and World Garden discussion, input on fundraising including disco themes, updating the Behaviour Policy and improving lunchtime provision.



Parent partnership

Education is a partnership and we consider parents a most important element in that partnership. Staff, parents and pupils work together for the benefit of all our children. The school has a Home School Agreement to support the partnership between home and school and foster shared dialogue. At St Benedict's, we trust that parents know their children best and should therefore have a full and active role in their child's education.

If there is any problem at school (or at home, if you think it might be relevant to school), please do not hesitate make contact with your child's teacher – whether that be via a message sent in with your child, an email or a phone call to the school office who will happily arrange for the appropriate member of staff to contact you as soon as is practicably possible. Alternatively, you are welcome to speak to senior staff who make themselves accessible to parents/carers at the start and end of each day. Should a behaviour problem arise in school with a pupil then parents/carers will be invited to come to school to discuss the matter.

- Parent-Teacher Consultations are held twice a year whereby parents meet with the class teacher to discuss their child's progress. Parents/carers are informed of these meetings by letter.
- During term 6, parents / carers receive a written report celebrating their child's achievements and outlining any areas for nurture and development.
- Inspire workshops - Parents/carers are invited to attend a class workshop with their child - this is a great opportunity for you to informally engage in a school topic with your child – the children themselves are only too pleased to show you how things are done in school even if it is only for an hour!
- Praise Assembly - every Friday the whole school comes together to celebrate the children's achievements and parents/carers of those children receiving a mention will be invited to join us.
- We use several communication links between home and school to keep you fully informed. Our communication network includes our school website, text messaging service, class Dojo and a weekly newsletter. Wherever possible we try to communicate paperlessly and would ask that you keep us up to date with your mobile telephone number and email address. We appreciate that this may not always be possible – if you would like a paper copy of correspondence please contact the school office who will be happy to arrange this for you.



Parental Volunteers

There are many opportunities for parents/carers to volunteer and support in school, whether it be listening to children read, sharing a particular talent or expertise (i.e. art, dance, sport or other subject knowledge) or accompanying children on Educational Visits. If you have any particular skills you wish to share or could help in any way, please come and see us. All adults working with children in our school and helping with activities need to have received clearance through the online DBS procedure. Please contact the school office well in advance for further information.

Parents, Teachers & Friends Association

We are very fortunate at our school to have a PTFA that is and has been such an integral part of the school community and has raised thousands of pounds. All parents/carers and members of the school community can get involved if they want to, even if they only have a small amount of time available, and all parents are automatically members of the Parents, Teachers and Friends Association when their children join our school. Like most PTFAs, the majority of our funds are raised through the events that we run. Some of our most popular events are the Summer and Christmas Fairs, Talent Contests, Film Nights and Children's Discos.

If you would like to become a member of St Benedict's PTFA please let the school office know.

Church Links

As a school we carefully consider what it means to be a church school in a diverse community and work sensitively with families from all faith backgrounds and none. We pride ourselves in our strong community links to St. Benedict's Church and the wider community of Glastonbury which are very much based on Christian values of compassion and forgiveness. The Christian belief that all are equal in the sight of God underpins our approach and we are committed to being a school where all are welcome and thoughts around spirituality are celebrated.



School partnerships

Our school belongs to the Street and Glastonbury Community Learning Partnership (CLP). This consists of the primary, infant and junior schools whose pupils transfer to St. Dunstan's School in Glastonbury and Crispin School in nearby Street when they reach the age of 11. The CLP works together, sharing expertise and bringing about school improvement.

We work closely with neighbouring schools to ensure a smooth and effective transition from infant to junior, and junior to secondary education - this is in the form of small achievable steps, such as visits to the new school for events i.e. a performance by pupils at the new school or a themed workshop, rather than one big daunting leap.

"Warm relationships and extending hospitality are hallmarks of the school. These two aspects are clearly identified as the outworking of the school's distinctively Christian values. This Christian ethos ensures an inclusive environment in which the value, creativity and uniqueness of all individuals are celebrated."
SIAMS report (November 2016)

Community Partnerships

We encourage our pupils to hope and dream for a bright future and, within our Christian environment, we foster a sense of self-belief in our pupils, promoting positive mental health and well-being. This ethos is enacted in our daily lives at St. Benedict's and filtered out to the wider community. Here are some examples of the children spreading a little happiness...

- Spreading joy in our community: As part of our wellbeing week, Year 3 pupils made pom-poms with a message of love/and or hope for each lucky recipient. They tied them to the school railings to warm the hearts of astonished parents and passers-by.
- Our Mini-Police officers have been finding out what it means to really serve the community. Last year they completed dementia training – helping them to be more compassionate, understanding members of the community. They also conducted a 'Bingo' session at St. Benedict's Care Home, bringing a smile to the faces of local members of the community. Not content with this, members of the mini police also joined local beat officers in St. Benedict's Church as part of the Christmas lunches for homeless members of our community and were extremely helpful.
- Spreading Glee wherever they go: Our Glee Club, run by musical Teaching Assistant, Becky Greuter, are always keen to bring a smile to faces with their brilliant versions of pop and rock songs. Keen to spread some Christmas cheer, they visited local care home, St. Benedict's to give a performance for residents to remember. The care home manager told us afterwards that one of the residents had been clapping along and they had never seen her engage like that before!
- Helping those less fortunate than ourselves: Glastonbury may have its own challenges but there are no more generous people than our parents and pupils. As a school community, we support a number of charities, including our local foodbank; Children in Need; and Ups and Downs - a local Down's Syndrome Charity, inspired by one of our families. We encourage and support our pupils to fund-raise, and this has resulted in a number of inspiring events, including a day of activities organized by a team of Year 6 girls to raise money for Cancer Research as it was a disease touching all their lives





As part of promoting 'Life in all it's Fullness' (John 10:10) we follow the National Curriculum which consists of core subjects: English, Maths and Science and familiar foundation subjects: Art, Computing, Design & Technology, Geography, History, Religious Education, Music, and a programme of Personal, Social, Health & Citizenship (PSHCE). All children are also given the opportunity to learn French.

At St Ben's we use Cross-curricular learning – (we combine different school subjects) to deliver a curriculum that is engaging and inclusive, which builds on the skills,

knowledge and understanding of all children.

We strive to bring our curriculum alive and make learning relevant and purposeful – we achieve this through the use of educational visits, workshops and topic related costume days. Visitors are also invited to the school to further enrich the curriculum and provide a 'wow' factor to learning experiences - we want our children to be inspired by such memorable events!

The aim of our curriculum is to ensure we provide thought-provoking, hands on experiences that are contextual to our school, whilst encouraging our pupils to experience the enjoyment of learning, and excite them to learn of the world around them and motivate them to aim high and to achieve their best.

We appreciate that you will want to be involved as much as possible with what your children are learning, so as well as the information that follows, you can find further details on our website.



P.E.

We firmly believe that PE should be fun, engaging and active for all. We want children to move their bodies, develop new skills, try new sports and through these opportunities develop their self-belief and grow into healthy young people. With this in mind we have chosen to use **real PE** – a holistic approach to teaching and learning PE that is fully aligned to the new National Curriculum – with the aim of bringing about a positive change to children's relationship and participation in physical activity. The real PE programme focuses on the development of agility, balance, coordination, healthy competition and cooperative learning.

Swimming is also part of the national curriculum and it is our goal to encourage water safety and a basic competence in the water. We aim to train children to be able to swim a distance of 25M. The children have swimming lessons at Strode Swimming pool in Street. Currently, we take Year 4 children during the autumn term and Year 3 during the summer term.

We are keen to offer the children as many physical experiences as possible. These vary from year to year but have included:



- Cricket Coaching
- Mindfulness
- Yoga
- Skipping training
- Running training
- Year 5 healthy eating program

We also offer children the opportunity to take part in competitive sports – whether that is part of an inter-school tournament, or our very own annual football tournament (this competition is enthusiastically supported in the build-up to the final as the winning team gets to play the staff team). Sports Day happens every year and is always a great event. The children compete to gain points for their house teams and the day is a fun experience for everyone.

Year 5 children are also given the chance to become Sports Leaders. They get training from sports coaches and learn how to plan, organise and run a sports activity which then enables them to run sports activities at break time and lunch time and help run the events at the lower school sports day.

R.E.

"Life in all it's Fullness"

(John 10:10)

The school follows the Local Authority agreed syllabus for Religious Education "Awareness, Mystery and Value", which gives children knowledge and understanding of Christian faith and other beliefs, festivals and religious practises. In R.E. we encourage children to express a sense of awe and wonder. As a Church of England School, we maintain very close links with the churches within the Parish, holding weekly services and celebrating all Christian festivals. We welcome local ministers, clergy and a variety of visitors from other faiths also.

Weekly Worship

Whole School Collective Worship is held on:

Monday at 1.30pm (school hall)

Tuesday at 1.30pm (St Benedict's Church)

Thursday at 1.30pm (singing practise in the school hall)

Praise Assembly is held on: Friday at 10.25am

Class Collective Worship is held on Wednesday afternoons

An act of collective worship is held in school every day whether it be in the form of whole school or class worship. Collective worship themes are carefully planned across each half term embracing all major Christian festivals, based on a timetable of key values. Parents have the right to withdraw their children from R.E and Collective worship. Any request must be made in writing to the Headteacher.

"The community in Glastonbury is extremely diverse, more so perhaps than many places in the local area. St Ben's openly welcomes all and teaches the children to have a very strong sense of community and that every person is important no matter what their background. They teach tolerance and compassion, two things vital in breaking down barriers. The children receive an excellent education but I think it is the maintenance of the school community and working with the wider community that is key."

Response to Parent Survey, 2021

Music

At St Ben's we value Music and the Creative Arts very highly. Each class follows a curriculum based on our Skills Progression and music is taught to all children throughout the year. It is a fantastic opportunity for the children to shine!

Music is taught to all children throughout the year and their efforts are showcased in musical performances in the Year 3 nativity, the Year 6 Leavers' play and our whole school summer production.



We have a very successful school choir who meet regularly, and our very popular 'Glee club'. Both groups perform during the year including school Christmas and summer concerts, they visit local care homes to bring a smile to the residents' faces and they also take part in the Mid-Somerset Musical Spectacular at Strode Theatre every June along with other local schools and groups. Many of our budding musicians perform in our annual Talent Show and our increasingly popular 'Benfest' held in the summer term. There is also the opportunity to learn other instruments which are delivered by peripatetic teachers. This music tuition is charged for. The instruments on offer are keyboard, flute, recorder, guitar & violin.

Learning powers

At St Ben's we believe that all learners need time to reflect and review their learning. We want everyone to explore HOW we learn so we have adopted 9 Learning Powers to help us to develop as learners. These apply to adults and children alike and they are referenced during lessons and in assemblies and are vital to everyone as lifelong learners.

Every class at St. Ben's is named after a different learning animal (as detailed in the next paragraph) and our aim is for everyone to become multi-skilled learners. The rationale behind the system is that developing meta-cognition (thinking about the way we learn) is one of the most successful ways to improve our ability to learn. As learning is a life-long challenge, we hope to inspire our pupils to develop their own skills and grow to love learning.

Class names

Cat – the curious cat is the learner that asks questions to seek knowledge and gain a better understanding.

Unicorn – unicorns are creative; they may use this in artwork, design, writing or in creative solutions to problems.

Chameleon – the flexible chameleon can adapt his/her learning to suit the task and is open to change.

Owl – the wise owl is all about strategy; the ability to choose the correct strategy to deal with a given problem or challenge.

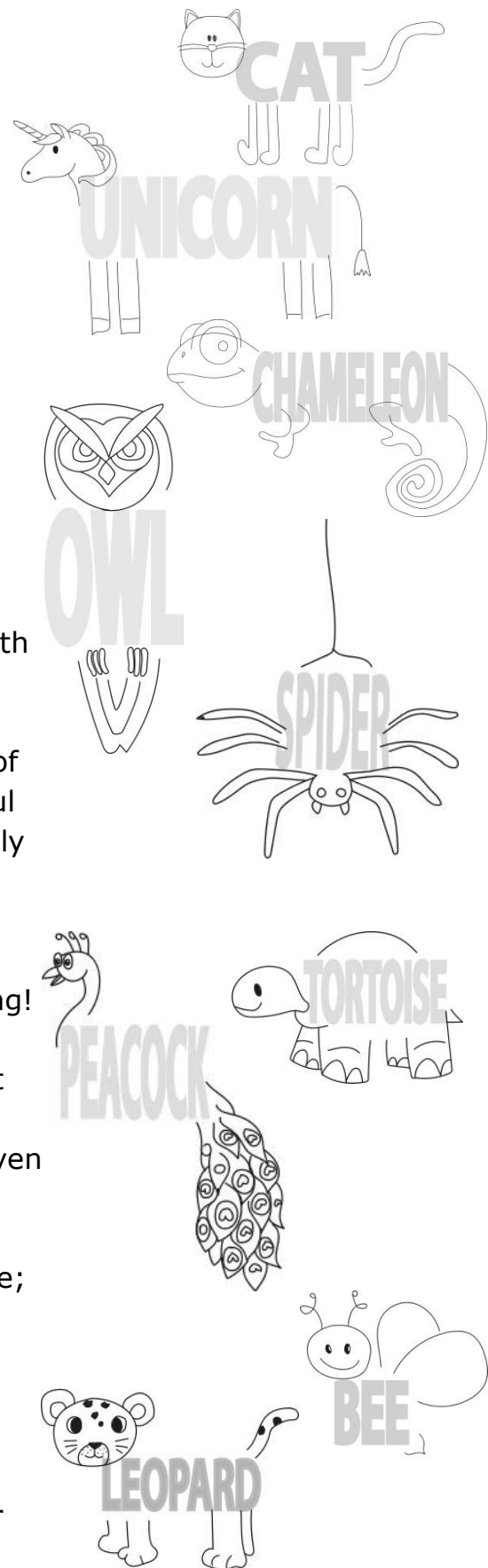
Spider – spiders make links, they join strands of learning together; this can be particularly useful in subjects like Maths and Science, but is equally handy in 'real-life' situations.

Tortoise – the resilient tortoise never gives up. When the going gets tough, tortoises keep going!

Peacock – the presentation peacock is all about pride in appearance; this may be the way we present ourselves, the quality of our work or even the way we present our ideas and thoughts.

Leopard – lone leopard stands for independence; this about their ability to undertake a task on their own but also to assume responsibility for making decisions themselves and not always relying on others, including adults.

Bee – bees love teamwork. They work together and co-operate to reach their goals



"Children are able to explain clearly how values affect their approach to learning and as a consequence are more equipped to overcome obstacles to achievement."
SIAMS report (November 2016)

Homework

At St Benedict's we see home learning as an important means of consolidating children's learning in class, establishing good, independent learning habits and of communicating with parents. While we believe that homework plays an important role in a child's development, we also acknowledge that homework is an emotive subject; some parents would prefer more and some less, or none at all. We seek, therefore, to find a workable balance, which meets the needs of the children, while not being too demanding on family time. We also realise that children need free time and lots of opportunities to play, so homework should not prevent children from taking part in the wide range of out of school clubs and organisations that play an important part in the lives of children, developing confidence and raising self-esteem. St Benedict's does, however, expect all children to do the homework set to the best of their ability.

Aims and objectives

- ✓ to encourage talk and discussion between adults and child
- ✓ to enable pupils to make maximum progress in their academic and social development
- ✓ to help pupils develop the skills of an independent learner
- ✓ to promote a partnership between home and school in supporting each child's learning
- ✓ to develop a learning ethos which links the outside world and the classroom

A variety of homework tasks will be set each half term, depending on the age of the child, with a view to ensuring that all children are appropriately challenged. As a general rule of thumb:

- We expect children to read at least 5x weekly and reading record to be completed by an adult
- Weekly spellings through the Spelling shed
- Maths – Using Sumdog, TTRockstars
- Projects – over school holidays or to fit in with a theme or topic in school. Children will normally be advised of these the week before the holiday and have until the week after the holiday to return the work. We recognise that not all children are able to participate as well as others due to different home circumstances and/or abilities and therefore will ensure that project homework provides a range of options to allow all children to access it.

How can parents help?

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to value homework as a source of learning for their child. You can help your child's learning by:

- Encouraging them to complete the homework tasks that are set and to give them confidence through lots of praise and encouragement
- Helping your child to see the importance of homework and teach them to become more independent and take more responsibility for themselves as they get older.
- Helping your child as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best, e.g. Providing a good working space at home, including a desk/table in a quiet, uncluttered space.
- We would also like parents to encourage their child to foster a love of books and reading, maybe through regular visits to the library, listening to an audio book together or sharing a snippet from a magazine or a news article read online.

Homework is meant to be an enjoyable and worthwhile activity for all and should not be allowed to cause distress to pupils, parents or teachers. Any concerns should be discussed with the class teacher concerned as soon as they arise.

Assessment

Assessment is used to inform teaching and learning and support the raising of standards and achievement by ensuring teaching programmes meet pupils' needs. This will ensure that children are making at least expected progress from their individual starting points.

To develop and reinforce learning through assessment, teachers use a range of strategies such as:

- feedback and marking
- careful questioning
- praise for effort and achievement
- summative assessments
- achievements shared during our weekly celebration praise

The children are regularly assessed to check on progress and next steps in teaching and learning are established. The Headteacher meets with individual teachers once a term to discuss pupils' progress and decide on the next steps required.

All children are assessed through End of Year assessments in June (Year Six sit their SATs in May) in order for us to monitor pupils' individual attainment and progress.

Exciting opportunities

We consider ourselves very lucky to live in such a beautiful and interesting area and are keen for our children to explore their surroundings.

Throughout the year, activities take place which are linked to the wider curriculum. Examples of this include:

Visits to Ham Wall nature reserve on the Somerset Levels to see one of the great natural phenomena of the natural world starling murmurations.



Visits to Glastonbury Abbey to learn about the life of a monk, where they lived within the site and their place in society at that time; in comparison to modern day life as a Tashi Lhunpo monk of Tibet who visited the school in Autumn 2019.



As part of studies on the Victorian era children dress in period costume for a visit to the Rural Life Museum to experience what life was like in a Victorian farmhouse.

Other experiences have included:

- A day trip to Bristol Museum to learn new and memorable facts about Egypt and handle real and replica artefacts.
- Visiting authors and poets enthral the children with their animated tales and prose.
- Anti-bullying workshops with Children's World charity in which the children themselves have the chance to make a film.
- Workshops organised by Street and Glastonbury Lions Club in which the children play blind football, in awareness of what it is like for those who are partially blind.

We also aim to provide access to 'Life Skills' such as 'Bikeability' so that children in Year 6 are safe on their bikes.

Every year, a small group of children from the school are selected to undertake horse-riding lessons. This is a fantastic opportunity for children to develop their confidence, self-worth and self-esteem whilst looking after these amazing animals. The children will be taught to ride the horses and will learn about caring for them, which will include 'mucking out'. These sessions are charitably funded by Back-On-Track, whose work is invaluable in the community.



School charging policy

Parents may be asked for voluntary contributions for Educational visits and other activities which cannot be funded by the school. Whether the visit/activity goes ahead may depend on the ratio of non-contributing to contributing parents.

Residential trips

We feel that it is important to give children experiences that they may not have the opportunity of outside school. Every spring, our Year 5 children embark on a residential trip to Osmington Bay in Dorset where they take part in den building, hiking and many other active things whilst enjoying the outdoors, developing the important skills of perseverance, resilience and teamwork.





Quotes from pupils

"There are always people there to keep you safe and they feed you loads!" – Amber

"I learned to face my fears and had an absolute blast!" - Matilda

Year 6 children travel to London where they have a jam packed two days of exploring and learning about the wonderful sites our capital has to offer as well as an insight into the role of democracy as they visit UK Parliament.

"It was an awesome trip. We visited so many famous places and walked for miles!"

"I enjoyed the London Eye the best. It was so high, and I could see across London landscape"



Ben's Den after school provision

Ben's Den is an afterschool club run by Elliott Lintell (Sports Coach) and Evalina Catchpool (Teaching Assistant). It runs daily Monday to Friday, from the end of the school day until 5p.m.

TH club provides various activities, children can choose from arts and crafts, general sports, free play, reading, relaxing quietly in comfortable surroundings and a snack. In addition to the childcare provided there are special activities arranged which vary from term to term.

Subsidised rates apply for children in receipt of the Pupil Premium grant. Please contact the school office on [01458 831811](tel:01458831811) for more information.

Extra curricular clubs and extended school provision

Our multi-talented staff are pleased to offer a variety of after school activities to broaden the horizons and experiences of the children in our care. All clubs are free of charge, with the exception of drama club. Clubs vary throughout the seasons and depend upon the skills and interest of the current members of staff and support from parents/carers who willingly give us some of their valuable time. Taking part is an opportunity to develop a child's particular skill or interest and can lead to participation in tournaments, matches and competitions with other schools. Written permission is required from parents. Some of the extra-curricular activities include the following:

Film club
Drama
Homework
Cricket
Choir
Tag rugby
Craft
Recorder
Art
Eco club
Multi-skills

Cross country running
Football
Glee
Chess
Gardening
Production
Animation
Netball
TT Rockstars
Craft

It is hoped that parents will encourage their child to participate in their chosen activity/ies on a regular basis; this helps organisers to plan activities and resources and encourages the children to make a commitment.

DASH

Before the school day has even begun, we offer all children the opportunity to take part in our morning club known as DASH. This is run by sports coach Elliott Lintell. DASH is a physical club aimed at getting children to burn some energy before they start their day. They play team games, invasion games and generally have a great time. Your child is welcome to attend each morning. However, we do ask that the children are dropped off at 8 a.m. We **cannot** accept children after this time due to the coaches organising the sessions and late comers disrupting the activities. Please ensure that your child has been accepted into the session before leaving them as there is no adult supervision for your child until 8:30 should you arrive late. There is a charge of £2.50 per morning (£1.25 for children in receipt of the Pupil Premium grant).

SEND

St Ben's is an inclusive school and we firmly believe that every child can succeed. We work hard to ensure that children are given the best opportunity to learn and make progress, regardless of their needs. St Ben's School works closely with the local authority to put together the 'local offer'. This is aimed at providing better support and services for children and young people with special educational needs or disabilities. Further information about the local offer can be found at:

<https://www.somerset.gov.uk/education-and-families/somersets-local-offer/>
Ms Amelia Kirby, our special educational needs coordinator (SENCO), oversees the provision for children who require additional support across the school. She works closely with staff to support the changing needs of our learners; this is achieved through implementing a process of: assess, plan, do and review to ensure that every child makes progress.

Further details of our SEN policy and information report can be found on our website:

<https://www.stbenedictscovejuniorschoolglastonbury.co.uk/attachments/download.asp?file=10&type=pdf>

or by contacting the school office.

"The dedication of the teaching team cannot be faulted, and everyone is treated as an individual and no child goes unnoticed"
Parent comment to the OfSTED Inspection team (May 2017)

How the school is organised

Headteacher and Designated Safeguarding Lead

Mr Piers Ranger

Cat Class - Year 3

Teacher - Miss Claire Switzer

Teaching Assistants - Miss Jill Branton

Unicorn Class - Year 3

Teacher - Mrs Tina Anderson

Teaching Assistant - Miss Becky Greuter

Chameleon Class - Year 4

Teacher - Ms Jo Bradshaw

Teaching Assistant – Miss Tina Lock, Miss Kelly Mills and Miss Georgia Daly

Spider Class - Year 5

Assistant Head, SENDCo, Teacher and Deputy Designated Safeguarding Lead - Ms Amelia Kirby

Teaching Assistants - Miss Zoe Ball

Tortoise Class - Year 5

Teacher - Mrs Liz Coton

Teaching Assistant - Miss Evalina Catchpool and Mrs Mickey Hurd (Yr5/6)

Leopard Class - Year 6

Teacher - Mrs Jane Brown

Teaching Assistants - Mrs Trudi Allen

Peacock Class - Year 6

Teacher – Mr Adam Kelland

Teaching Assistants - Mrs Mickey Hurd (Yr5/6), Mrs Katie Smith and Miss Sophia Chouings

Pastoral Care Team:

Inclusion Manager and Deputy Designated Safeguarding

Lead - Mrs Jane Newbury

Learning Mentor - Mrs Rachel Tidball

Parent & Family Support Advisor - Ms Mandy Thorpe

Counsellor - Ms Helen Inman

PPA/Management Release Cover Teachers:

Cover Teachers - Miss Jo Murphy, Mrs Shena Caston and Mrs Sarah Elsley

Peripatetic Music - Mrs Ann Faulkner (keyboard, piano and violin), Ms Sara Holt (flute and recorder) and Mr James Davidson (guitar)

Admin Team:

School Business Manager - Mrs Jane Daniels

Administrative Assistants - Mrs Jane Neale and Mrs Tina Lawford

Clerk to the Governors - Mrs Ann Diment

DASH (Do Activity Stay Healthy) Leader:

Mr Elliott Lintell

Lunchtime Staff:

Schools Meals Assistant - Mrs Sue Neale

Lunchtime Supervisor - Miss Becky Greuter

Lunchtime Assistants - Miss Tina Lock, Mrs Alison Cullen and Mrs Jan Roberts

Cleaning Team:

Cleaners - Mrs Trudi Allen, Mrs Alison Cullen, Miss Sophia Jameson and Miss Millie Daniels

Site Manager – Mr Andy Shaw

Groundsman – Mr Richard Daniels

Governors

The key role of the governing body is to ensure St Benedict's School has a clear vision. We support the Christian ethos and strategic direction of the school by holding the senior leadership team to account for the educational performance of the school and its pupils, and for the performance management of its staff. We oversee the financial performance of the school, making sure its money is well spent. The governors recognise that the staff at St Benedict's School puts in a huge amount of extra time and effort to ensure all children are valued and encouraged to aim high. The Governing body consists of parents, Local Education Authority staff, teachers and Foundation Governors drawn from different backgrounds to get a good mix of talents, skills, opinions and ideas. Governors planned for September 2020 are:

Church Parochial Church Council Governor - Mrs Jo Boughen-Hunt
(Chairperson)

Church Parochial Church Council Governor - Mrs Sue Wootton

Foundation Diocese Education Governor - Mr Bill Burrow
(Vice Chairperson)

Foundation Diocese Education Governor – Mrs Madeline Hellier

Diocese Education Governor - Vacancy

Foundation Parent Governor - Vacancy

Foundation Parent Governor - Mr Mike Derbidge

Foundation Ex-Officio Governor - Rev David MacGeoch

Local Authority Governor - Vacancy

Co-Opted Governor - Vacancy

Head Teacher - Mr Piers Ranger

Elected Teacher – Amelia Kirby

Elected Parent Governor – Ms Aby Kench

Elected Parent Governor – Ms Zoe Hembury

Clerk - Mrs Ann Diment

Foundation Governor/School Business Manager - Mrs Jane Daniels

Uniform

We expect all pupils to wear school uniform; we believe that it gives a sense of identity and belonging to our school. On school visits and trips, children wear school uniform unless, by the nature of the activities involved, this would be inappropriate. (in which case we will advise you of suggested clothing). Jumpers, cardigans and short-sleeved polo shirts embroidered with the school logo are available from the school office and can be purchased during normal school hours. A current price list and order form is available on our school website.

<https://www.stbenedictscovejuniorschoolglastonbury.co.uk/attachments/download.asp?file=78&type=pdf>

Children are expected to wear a combination of:

- Royal blue jumper or cardigan with the school logo
- White 'polo' shirt with or without the school logo
- Grey or black skirt/pinafore
- Grey or black trousers or shorts (of a tailored plain type with no extremes of fashion or decoration - not jeans)
- Blue and white check summer dresses
- Plain black shoes (flat, not platform, wedge heeled or built up)
- A warm coat is necessary in winter as all pupils go outside if it is not raining.

P.E. kit:

All pupils must have a complete change of clothing for PE consisting of a round neck white t-shirt (or with a school logo available from the school office) and royal blue shorts/skort and trainers. Blue jogging bottoms – for the colder months and socks (especially if your child wears tights to school). All PE kit should be stored in a drawstring bag with the child's name clearly visible. PE kit should be in school every day but taken home regularly for washing and checking at weekends/holidays.

Please label all items - as we are not held responsible for any losses. Please do check in the school's lost property cupboard if your child loses anything.

Jewellery should not be worn for safety reasons. Children with pierced ears should only wear stud-type earrings and these must be removed for PE or covered with surgical tape if newly pierced. Chains, rings and bracelets can cause injury and should not be worn to school. The school will not take any responsibility for any items of jewellery that are lost or broken.

Haircuts and hair colours should be natural, and all long hair must be kept tied back neatly for PE sessions. No make-up or nail varnish to be worn. Please ensure no items of value are brought into school.

What else will your child need? Children should not bring any stationery (pens, pencils, notepads etc.) into school from home. We provide everything that your child will need. Children need a named drinking bottle every day which they can access in the classroom. Learning is a thirsty business!

Our School Day

8.45 am School Bell signals the start of our day

8.50am – 9.00am Registration

10.55 – 11.10am Break Time

12.15 pm – 1.15pm Lunchtime

3.15 pm End of school day

Please bring your child to the playground between 8.30-8.45 am in the morning and then allow them to enter school on their own. This encourages independence and helps maintain a calm start to the day. Please do not leave your child at the school before 8.30 am*, as the playground is not supervised before this time. * unless you are dropping your child off at DASH club between 8am and 8:05am. If a child arrives after 9.00 am, please sign her/him in at the school office as the register will have been taken. No child is allowed to leave the school premises during the day without adult supervision. All children must be signed out at the school office. In the afternoon you will need to go to the playground for collection. For safeguarding reasons, we will not allow any children to go home with neighbours, friends etc. unless you have authorised it with us. If your child is going home with somebody else or unexpected circumstances arise, please send a note or ring the school office to keep us informed.

"The team care at all levels. They allow children to express themselves, they listen and encourage, they reward appropriately and have such enthusiasm for the children to be the best they can be, whilst ensuring respect, equality and diversity is embedded by all."

Response to Parent Survey 2021

Travelling to/from school

The roads around the school are always busy and potentially dangerous, particularly at the beginning and end of the school day, and we ask that you ensure the safety of the children at all times.

Where at all possible please could we ask that you leave the car at home and walk to school. More families walking means fewer cars on the road during the school run, helping to reduce congestion and pollution at the school gates. Walking to school helps children feel happier and healthier and even do better in class because they arrive refreshed, fit and ready to learn. If you wish to accompany your child to school on their scooter or bicycle we provide a covered shelter in the Year 5/6 courtyard where it can be left during school hours.

If you must travel to school by car, we ask that you do not park on the zig zag lines immediately outside school – they are there to protect our children. Please also be mindful of our pupils' well-being and do not leave engines idling, instead it is preferred that parents come into the playground to collect their children. All children are informed that they may not walk across the car park but **MUST** keep to the raised pathway instead.

Attendance

We all understand that school attendance is an important part of ensuring that each child achieves well at school. It is considered essential that pupils' attendance should be above 95%, in order for them to make good progress in their learning.

It is a legal requirement that all unauthorised absence is reported. If your child is absent, either telephone or email us, giving a reason for the absence. If you do not, the absence will be recorded as unauthorised and our first absence call procedure will be followed. Prolonged absence, without cause, or patterns of regular absence will be notified to the Education Authority. Action taken will be agreed and an Educational Welfare Officer (EWO) will offer support and advice to parents whilst reminding them of their responsibility towards their child's education.

The school has information on contagious diseases and the length of exclusion from school. If your child has vomited and is suffering with sickness and/or diarrhoea, they must remain at home for 48 hours.

Leave of absence during term-time

No leave of absence will be authorised unless there are exceptional circumstances. These will be considered on a case by case basis according to the guidelines set out in our attendance policy. Please refer to our attendance policy on our website for further details.

Illness and accidents

Illness and accidents do, unfortunately, occur. A large number of our staff are trained in emergency first aid. If a child is unwell or has an injury giving any cause for concern, it is our policy to contact parents / carers as soon as possible. If your child requires treatment in a clinic or hospital, and we are unable to establish contact with you, we will ensure a member of staff stays with your child until we are able to do so.

Please make sure that we have up-to-date telephone numbers, or some means of contacting you quickly, should your child fall ill during the day.

Medication

It is vital that you advise us of any long-term illness your child may have so that we can provide the best possible care. For example, children with asthma must have a clearly labelled inhaler in school with full details via the medical advice form of how severe the condition is, the triggers, name of the medication needed and how to give it, and what to do in case of an asthma attack. Inhalers must be kept in the classrooms for easy access. Prescribed and non-prescribed medicines will be administered to children with short-term illness who may be required to complete a course of antibiotics or cough medicines for example. Parents must complete a medical advice form available from the school office providing consent. Children are not allowed to administer medicine themselves and parents should not include medicines in packed lunch boxes.

Up to date contact details

It is vital that parents / carers let us have details of any changes to address, telephone numbers etc. as soon as they happen. This information is held securely and we ask that parents /carers ensure that the details are accurate and up to date. Where possible please give us details of at least 2 contacts.

Mid-morning Snacks

We try to promote 'healthy eating and living' and we actively encourage children to bring a piece of fruit or raw vegetables to school as a nutritious snack for break time. Please support us by not allowing your child to bring any other food, sweets or drink.

Lunchtime arrangements

Lunchtime at St Ben's is not just about eating – it's a chance for children to socially interact around the meal table and practice good manners.

All children eat lunch in the school hall, whether they have a hot meal or choose to bring their own packed lunch. At least three adults are in attendance at these meals.

Hot meals are provided by Beech Catering, at a cost of £2.60 per day for two courses: a main course with a meat or vegetarian option and a pudding or a yogurt/fruit option. The menus are on a three weekly rotation and you may opt in and opt out on a daily basis. Meals must be booked in advance, by Tuesday the week before. Menus are available from the school office or on the school website:

<https://www.stbenedictscovejuniorschoolglastonbury.co.uk/page/?title=Lunchtime+Menu&pid=72>

If your child prefers to have a packed lunch, please clearly label all food containers with your child's name. In the interests of safety, no cans or glass containers are allowed.

If you think your child may be entitled to a free school meal, please contact the school office for more information.

ALLERGIES

We have a number of children in school with severe nut allergies and request that packed lunches and snacks do not contain nut products. Please be considerate towards others as bringing these into school could cause a life-threatening anaphylactic reaction.

Pupil Premium

The school is allocated extra money in the form of pupil premium for children who are entitled to free school meals due to family income circumstances (guidance is provided at

<https://www.somerset.gov.uk/education-and-families/free-school-meals/>).

The money is spent in several ways to ensure that your child is able to participate fully in the opportunities on offer at the school. Your child will not only get a free school meal, whatever year group they are in, but also there will be financial support towards school trips and musical tuition. Please see the website for full details of the use of pupil premium money. Note: It is important to register for free school meals status if you believe you have an entitlement, as it is of benefit to you and the school, as money is allocated to support your child in various areas during their education.

Parent Pay

When your child starts at St Ben's we ask you to activate your ParentPay account. This is a secure online system to pay for school trips, school events, residential visits, uniform etc. As a school we are moving away from accepting cash payments and this facility is an excellent resource in achieving this, it is also more secure for parents and carers.

"St. Ben's is a lovely, kind school to go to where you get accepted by everyone and no-one judges you." **Year 6 pupil**
Response to pupil survey 2021

Emergency School Closure

Should we experience extreme weather conditions there is a possibility that the school may be closed as we may not be able to staff the school adequately. If school is due to be closed all day, we will aim to make this decision by 7am. If however, it snows heavily during the day, we will send out a text to request that you collect your child ASAP, in order that children can be collected safely and so that staff may then get home safely as quickly as possible. We will inform Somerset County Council who will put a notification on their website and announce it on local radio stations. We will also post information on the school website so please check there for updates:

<https://www.stbenedictscovejuniorschoolglastonbury.co.uk/>

In addition, we will post information about any school closure on the PTFA website. We would also like to be able to notify you via text message and/or e-mail. This message will be sent to the primary contact mobile phone number on your child's data collection sheet. Please ensure the school have your up-to-date details or you will not receive updates. If it is snowing/you have any doubts about the school being open, please DO NOT drop your child off and drive/walk away, please come in to confirm the arrangements in place.

Terms & holidays

See next page

How to apply

The majority of children joining us do so at the start of Year 3 when they transfer from infant school. The school follows the local authority admissions procedure and application is made through the authority. Further information is available from www.somerset.gov.uk/education-and-families/primary-admissions-guide.

We hold a meeting for parents in the summer term when there is an opportunity for parents to discuss concerns and routine matters with the Headteacher and class teachers. Children are invited to visit the school during the summer term and spend time in class with their teacher. There are occasions however when in year applications need to be made. These are dealt with by us at school. If you are interested in your child joining us, please contact the school office – we are happy to answer any questions about applying for a place and arrange an appointment for you to come and look around the school.

Complaints Procedure

Should there be any complaints concerning the curriculum or other related issues there is a procedure agreed with the Local Education Authority - a copy of which is available for reference in school. This procedure suggests that there should normally be a preliminary informal discussion with the Headteacher to see if the complaint can be resolved without recourse to the formal procedure. If the complaint cannot be resolved, then the complainant should write to the Chair of the Governing Body (forwarded by school). The complaint procedure can also be found on our website.

How to find Key School Documents and Policies

A selection of important policies and documents can be found on our website:

<https://www.stbenedictscofevajuniorschoolglastonbury.co.uk/page/?title=Parents&pid=8>

If you would like to see a hard copy of these policies/documents, please contact the school office.

Our school website is updated regularly with photos from school events, photos showcasing the learning by the children and lots of achievements in a variety of ways.

The website is also used as a tool to communicate with parents and the community so there is a 'News' section, plus a link to the school Facebook page. The 'Gallery' is also a wonderful place for parents to see the learning that goes on at St Ben's in each year group.

The website also contains every piece of information you need about the school, including:

- Curriculum maps for every year group and every topic taught throughout the year
- Performance data for the school
- How specific budgets are spent and the impact of the spending
- Important links for home learning

to name a few...

How to contact us:

St Benedict's Church of England Voluntary Aided Junior School
Benedict Street
Glastonbury
Somerset
BA6 9EX.

Tel: Glastonbury (01458) 831811

Email: sch.164@educ.somerset.gov.uk

Website: <https://www.stbenedictscovevajuniorschoolglastonbury.co.uk>

This information is correct as of July 2021

100% of parents/carers would recommend St Benedict's Junior School to others.

(March 2021 Parent Questionnaire)