**St. Benedict’s C of E VA Junior School PE Development Plan March 2020 – July 2021**

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| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
| After, another unprecedented year due to the lockdowns caused by the global pandemic COVID19. Our sporting achievements have been somewhat reduced compared to previous non-COVID years. This has meant that both inter-school and intra-school competitions were not safe due to the mixing of ‘bubbles’. However, we have been proud of the activities we could offer our pupils. In addition, we encouraged healthy competition through sports within bubbles as well as personal progression and personal achievements through our Real PE program. We understand that a child who is physically active will thrive in other areas of learning and we see this time and time again. The introduction of ‘bubbles sports boxes’ to our playground as well as the continued use of the interactive sports wall has further helped encourage children to choose to be more active during their break times. Furthermore, our investment in a sports coach, who has been able to teach high quality sports lessons to all of the children has been highly successful. Our investment in ‘Maths on the Move’ has also been hugely positive. The sessions enabled children to make real progress in maths and stay active whilst doing so. | Sadly, due to the lock down restrictions due to COVID, our local swimming pool was unable to run any schools swimming this academic year. This has had a huge impact upon our ability to improve our swimming data. Looking forward our aim is to have a real focus on swimming attainment so that more children can achieve the goal of being able to swim 25M.  Our Year 3 and 4 cohorts have school swimming lessons as part of the curriculum. This means that the 2021/22 year 5 cohort will have never swam in our school due to the restrictions. Our aim is to offer the year group swimming lessons using the Sports Premium money as an intervention to help increase the amount of children who can swim. In addition, to this we will offer intervention sessions to children in year 4 who are unable to make the 25M swimming goals. This whole package should enable our young people to become proficient swimmers.  After the success of the sports coach this year, we have decided to invest more money into hiring a sports coach to become a member of our staff. We believe this will save money in management fees and company fees and will give us more flexibility and coaching hour. We will use the sports coach to teach our second hour of PE each week, he will run Maths on the Move and run sports clubs as well as running physical activities every lunchtime. In addition to this important area for development, we would like to invest more in staff training to ensure our staff our confident in Real PE. |

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

**Total amount carried forward from 2019/2020 £10,248**

**+ Total amount for this academic year 2020/2021 £18,199**

**= Total to be spent by 31st July 2022 £28,447**

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| Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even**  **if they do not fully meet the first two requirements of the NC programme of study.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above. | 28 % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above. | 64% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No due to COVID restrictions, our local swimming pool couldn’t reopen for school swimming. |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £18199 | **Date Updated: 21 June 2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | |
| **Intent** | **Implementation** | **Impact** | **Funding allocated and next steps** |
| * Increased pupil participation * Enhanced, inclusive curriculum provision * Increased capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance * Improved pupil attitudes to PE * Positive impact on whole school improvement * Easier pupil management * A more inclusive curriculum which inspires and engages all pupils | **Maintain 2 Activall Interactive Fitness wall units in the playground. Units to be used by pupils at break, lunch and during PE Lessons.** | The Activall has been an incredibly successful initiative which has seen the whole school get involved. The wall is rotated on a year group basis. They wall enables the children to work on fitness, stamina and hand-eye co-ordination by hitting the illuminated targets on the wall. It has also been a great stress reliever allowing children to release pend up tension and aggression. This has been particularly useful for our children who have experienced emotional and behavioural issues. In addition to this, the children have been able to challenge each other to learn new skills and work on their own personal bests.  Attitudes to learning and behaviour were much improved in the playground. | **£2750** Maintenance Contract (£2750 – needed to fulfil contract next year)  This is a permanent fixture at school so we will continue to maintain it. |
| **Increase engagement of all pupils in regular physical activity to raise active minutes.**   * Use specialist sports coach to engage children in sporting activities during the lunch time break. * To use play leaders to facilitate physical activity during the lunch time break. | The introduction of play leaders and specialist sports coaches during the lunch break has been incredibly successful. We have seen an increase in children becoming more physically active.  Attitudes to learning and behaviour were much improved in the playground. Class teachers have noted an improvement in behaviour in class as well. | **£8,469 staffing costs.**  Next year, we plan to employ an in house sports specialist to run these activities to lower the cost of hiring external coaches. |
| **Play Equipment to increase engagement of all pupils in regular physical activity to raise active minutes.**   * Due to the COVID restrictions imposed upon the Nation during the last year, we were faced with the conundrum of how to keep our children physically active. The challenges that faced us were how to use equipment that the whole school could access within their ‘bubbles’. We settled on colour coded play equipment, which corresponded with a year group. Meaning that only a specific year group could use a certain coloured piece of equipment. We invested heavily in this to offer physically active and engaging experiences during break and lunch times. | The introduction of play equipment during break and lunch break has been very popular. We have seen an increase in children becoming more physically active.  Attitudes to learning and behaviour were much improved in the playground. Class teachers have noted an improvement in behaviour in class as well. | **£2484.91** –  We aim to add more equipment and maintain the current equipment. |
| **Enriched curriculum to offer a broad and balance program (including the 2014 PE curriculum)**   * Where are we now? * Ideal curriculum to be broad and balanced. * Time available * Ideas from student voice as to what the pupils would include. * Develop a clear yearly plan for all to follow. | Lesson plans and skills progressions are clear and easy to use with the real PE Jasmine Online Portal and resource packs.  Curriculum map including identified additional activities | **£320** supply cost  PE Lead supply cost to analyse results and draw up curriculum plan. |
| **Implement Golden Mile**   * Whole school commitment to Golden Mile | This initiative has been adopted by all teachers and classes in the school. The children are regularly given opportunities to run as part of their school day and all note the amount of laps ran in a 10-minute timed period. The children have learnt about personal best and personal achievement. Of the children asked, all had made improvements in the number of laps they could run in a given time. Teachers have reported the benefits of this to behaviour and engagement in class | **Free** as run in school  Continue with initiative |
| **Total spend for this Key Indicator:** | | | **£13,703.91** |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
| **Intent** | **Implementation** | **Impact** | **Funding allocated and next steps** |
| * A more inclusive curriculum which inspires and engages all pupils * Improved pupil attitudes to PE * Positive impact on whole school improvement * Academic achievement enhanced * Pupils understand the value of PESSPA to their learning across the school * Staff across the school can start to make the links across subjects and themes including PE * Pupil concentration, commitment, self-esteem and behaviour enhanced * Positive behaviour and a sense of fair play enhanced * Good citizenship promoted | **Inclusive Physical maths boosters**  **for SEND children**  To run maths boosters using a physical maths program. 12 x 1 hour  Weekly sessions focused for SEND children. | All teachers have seen an improvement in confidence levels and a raise in attainment levels after the Maths On The Move Scheme was completed by their children. | **£825**  Continue with the scheme next academic year. |
| **Ensure the curriculum is inclusive**   * Use of TA’s to support/aid learning * Quality of teaching and learning on offer to all * Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum * CPD for staff to increase subject knowledge and confidence in PE * Employing a specialist teacher to lead after-school clubs for pupils (including those with SEND) * Training all teaching staff to teach Real PE – which focuses on fundamental movement skills and offers progression and consistency for all learners | We have ensured that the curriculum is inclusive by training in and using Real PE. This scheme of work develops the whole child as well as the physical attributes which are obviously so important to PE.  The scheme is inclusive as it offers opportunities to all learners to build upon their own individual ability. The scheme offers choice and progressions to ensure that all learners are suitably challenged and stretched regardless of their own starting point.  COVID has impacted upon our ability to run our usual variety of After school clubs, however we have managed to take:  Football  Multi- skills  Cricket  Netball  Dance  Glee Club  Music  Spanish  Art  Coding club  At the end of the term we had provided extra curriculum experiences to over 82% of the school compared to 73% of school last year. | £288 throughout the summer term to pay for specialist coaching in afterschool club  Staff to teach 1 Real PE session a week to continue whole school approach. Train new teachers in the Real PE methodology.  To develop an effective assessment tool to monitor progress.  Real PE training – see indicator 3 |
| **Correct utilisation of external coaching staff to aid the PE curriculum**  We have used Sports coaches to teach the second hour of PE for a year group a half term.  This has given high quality sports specific coaching to all of our pupils. | Children have benefitted by learning sports specific skills and have learnt about fair play and competitive sports.  All children have engaged in these activities included children with SEND. | **£7343.50 –**  Our plan for the following  Academic year is to hire an in house sports coach to deliver an additional hour or sports specific skills to all year groups every week throughout the year . |
| **Inclusive equipment**  Equipment to enable SEND child to be more physically active. | Child uses equipment daily to aid physical activity. | **£57.50** |
| **Total spend for this Key Indicator:** | | | **£8,226** |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| **Intent** | **Implementation** | **Impact** | **Funding allocated and next steps** |
| * A more inclusive curriculum which inspires and engages all pupils * Improved pupil attitudes to PE * Positive impact on whole school improvement * Academic achievement enhanced * Staff across the school can start to make the links across subjects and themes including PE * Pupil concentration, commitment, self-esteem and behaviour enhanced * Positive behaviour and a sense of fair play enhanced * Good citizenship promoted | **Development of skills of ‘own’ staff to teach a broad and balanced P.E. curriculum.**   * Teaching staff to receive refresher training for the professional learning and training to use Real PE in one PE session per week. | The sessions for teachers did not run due to the Covid 19 Lockdown and the restrictions on visitors into school mixing between ‘bubbles’ | To re-book the training for next year.  Train new PE coach in:  Real PE  Maths on the Move  Minibus licence  Swimming |
| **Training new staff on real PE**  To train 2 new teachers to use real PE | New staff had basic training to teach Real PE and have implemented the scheme. | **Free** – offered free as incentive during lockdown |
| **Renewal of real PE Jasmine licence**  To enable the whole school teaching of real PE | Lesson plans and skills progressions are clear and easy to use with the real PE Jasmine Online Portal and resource packs. | **£245 -** Staff to teach 1 Real PE session a week to continue whole school approach. Train new teachers in the Real PE methodology. |
| **Total spend for this Key Indicator:** | | | **£245** |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | |
| **Intent** | **Implementation** | **Impact** | **Funding allocated and next steps** |
| * Increased pupil participation * Enhanced, extended, inclusive extra-curricular provision * More confident and competent staff * Enhanced quality of delivery of activities * Increased staffing capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance and reduction of low level disruption * Improved pupil attitudes to PESSPA * Positive impact on whole school improvement * Easier pupil management * Enhanced communication with parents / careers * Clearer talent pathways * Enhanced communication with parents / careers * Increased school-community links * Extended, alternative provision * Engaged or re-engaged disaffected pupils | **Focus on developing wellbeing and mental health.**  Implementing and investing in yoga based activities and equipment. | All of the children, parents and staff have been very positive and engaged in the yoga sessions. Staff have commented that their pupils are calmer in lessons after doing yoga and the children say the same. | **£160 -** To continue with the yoga sessions. |
| **Forging links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)**  **Development Forest school site**   * Continue to develop the Forest school area to continue physical activity through a range of subjects * Ensuring that once PESSPA subject knowledge is secure, all staff support and implement cross curricular learning * Review the contribution of Physical Education and School Sport (PESSPA) to whole school priorities * Source and set up store area for equipment and buy new equipment | Forest School has been very successful so far. All of the children in the school have undertaken forest school sessions, which have offered cross curricular opportunities. The children have been excited, engaged and most importantly active throughout the sessions. We have seen confidence and enthusiasm grow amongst all of our students.  Our Nurture provision has also adopted Forest school sessions. | **£846.87**  To continue to implement Forest School throughout the school and year.  To continue to develop our site and resources.  For staff to run their own forest school sessions with support from the forest school lead.  To continue to incorporate forest school into our nurture provision for children with SEND and for those who need additional emotional support. |
| **Healthy eating program**  Teaching about healthy eating and keeping bodies healthy – with links to the Science curriculum for year groups 3 and 5. | Healthy Futures was delivered Online by SASP. The project was part funded (the year 5 sessions) through Public Health at Somerset County Council.  The sessions encouraged children to develop their understanding of how to lead a healthy lifestyle. The lessons were fully interactive and provided opportunities for children to discuss their current lifestyle and also come up with solutions that will help them in the future. | **£525**  To continue with the initiative |
| **Somerset Cricket Board Affiliation**  Online lessons taught by SCB to encourage an increased participation in competitive sport. | The sessions were successful and developed children’s skills and knowledge of cricket. | **£25** |
| **Total spend for this Key Indicator:** | | | **£1556.87** |

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| **Key indicator 5:** Increased participation in competitive sport | | | |
| **Intent** | **Implementation** | **Impact** | **Funding allocated and next steps** |
| * Extended, alternative provision * Engaged or re-engaged disaffected pupils * Increased pupil participation * More confident and competent staff * Enhanced quality of delivery of activities * Increased staffing capacity and sustainability * Improved standards * Positive attitudes to health and well-being * Improved behaviour and attendance and reduction of low level disruption * Improved pupil attitudes to PESS * Positive impact on whole school improvement * Enhanced communication with parents / carers * Increased school-community links | **Create a sustainable partnership physical education group with other schools and additional local partners**   * Review our partnerships and membership of networks including CLP and SGO * Participate in inter-sports leagues * Identify any new possible partnerships including: * Local sports clubs * County Sports Partnership * Offsite centres * Develop additional partnership wide events to benefit both the staff and pupils. * Buying into existing local sports networks * Staff CPD cover costs * Transportation to events | Sadly, COVID 19 has continued to affect our ability meet this year. However, our SGO has been instrumental in keeping us updated and offering suggestions to keep our young people active in a safe way. | No cost this year as we have not been able to meet as a CLP.  We will re-forge these links during the next academic year if it is deemed safe to do so. |
| **Participation and success in competitive school sports whether intra or inter school**   * Review our strategy for engaging in competition * Engage with our School Games Organiser (SGO) * Engage more staff / parents / volunteers / young leaders * Improve links with other schools * Satellite clubs * Paying staff or external sports coaches to run competitions, or to increase pupils’ participation in national school games competitions * Paying for transport for fixtures and festivals | Sadly, due to the restrictions of COVID we have been unable to attend any intra- school sports this year.  We have been able to play inter- year group sports such as football.  The use of Somerset Cricket Board has enabled children to develop their skills and knowledge to play competitive cricket. | Next year we like to resume our entries into intra school leagues for football, girls’ football, netball and rounders. |
| **Total spend for this Key Indicator:** | | | **£0** |
| **Total spend for ALL Key Indicators:** | | | **£23,731.78** |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Tina Anderson |
| Date: | 30/6/21 |
| Governor: |  |
| Date: |  |