

Art and DT

We will be using Art and DT skills to focus on portraits, creating self and peer portraits, culminating in creating a 3D Tudor portrait made in groups. After half term, our art will focus on printmaking linked to our science work.

Music

We are looking forward to welcoming a specialist Singing teacher from Wells Cathedral to work with the children in the first half term. These sessions will culminate with a lunch-time concert in the Cathedral. After half term we will be looking at the Rondeau from Abdulazar by Henry Purcell. We will Listen and reflect on a piece of orchestral music, create graphic scores, learn to play a tune and create a 'rondo' and variations inspired by Purcell / Britten.

English

We continue to work with a Talk for Writing approach which enables children to imitate the language they need orally, before reading and analysing it, and then writing their own version.

This term, we will start off by studying the wonderful picture book 'Tuesday' and using this as a springboard to write our own diary entries and then newspaper reports.

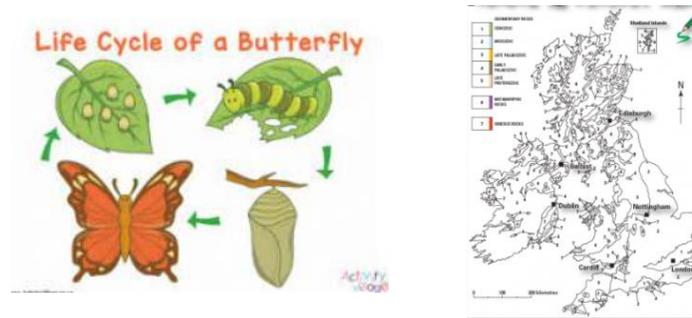
We will also be creating a 'Tale of Fear', based on the text 'The Tunnel'. In the second half of Summer term, we will be creating biographies of Tudor monarchs or well-known figures.

Alongside this, we will continue to teach the grammar, punctuation and spelling objectives from the Year 5 curriculum. Spellings are set on a Monday and tested weekly on a Friday (Spiders) and Monday (Tortoises).

Spider and Tortoise Class

Summer Term 2022:

Tudors, map work and Life cycles



Maths

In maths we use the 'White Rose' mastery approach to support our planning and teaching.

This term, we are looking at decimals and percentages moving onto geometry and then measurement. Whilst no specific maths homework is set, we encourage all children to use Sumdog and TTRockstars—all children need to know all their times tables and division facts as these underpin so much of our learning.

Science

This half term, we are looking forward to welcoming the SASP team to deliver a science unit on healthy living. After half term, we will move onto looking at life cycles (including butterflies!) and tie this in with our Relationship and Sexual education.

History

We will be starting to learn all about Tudor Britain, including the Reformation, Henry VIII and his wives, and the reign of Elizabeth 1st. We will be looking at significant historical events during this period as well as the lives of ordinary people.

Geography

We will be learning how to make sketch maps during our planned trip to Glastonbury Abbey. We will also look at the layouts of Tudor towns and create our own plan-view maps of Tudor towns, using compass points and a symbol key.

PE

In PE we follow the 'Jasmine Active' PE programme which meets all National Curriculum requirements through a range of activities and games designed to enhance children's physical skills. PE is on a **Tuesday** and **Friday** but we also do regular 'Mile Runs' to encourage physical exercise.

RE

In the Summer term we will be learning about Islam. We will begin by looking at the Five Pillars of Islam. Then we will explore where Muslims worship and their holy book, the Qur'an. As well as this, we will spend some time looking at Humanism and the key beliefs that they follow.