

Year 6 Autumn Term

'The Victorians'



Art and Design

As artists, we will be studying the works of William Morris. We will take our inspiration from nature (the school field and the Abbey) and start by completing observation drawings. From here, the children will develop these drawings to create a stencil for printing. They will use these to create repeating patterns to form wallpaper in the style of William Morris.

Design and Technology

Following in the footsteps of Brunel and his engineering masterpiece that is the Clifton Suspension Bridge, we will become engineers to design and make our own bridges, exploring ways to make strong structures. Through forest school we will also create our own bridge structures out of natural materials.

Science

As scientists we will follow in the footsteps of the famous Victorian scientist Charles Darwin and study the ideas of Inheritance and Adaptation. This includes the Theory of Evolution, Evidence of Evolution and Adaptation of Evolution and Human Intervention. In the second half term, we will be investigating how the arrival of electricity transformed life as people knew it. Applying our understanding of the laws of electricity will enable us to design and create our own circuits, incorporating different components to conduct different functions. A series of challenging investigations will give the pupils opportunities to coordinate and carry out their own detailed scientific enquiries.

RE

We begin the year with a 'Getting to know you' session. This is followed by International Peace Day. The children will investigate What is Agape? The Beatitudes, Forgiveness, Parable of the talents and Living out Agape.

Music

As musicians we will study the music of the Victorian composer Elgar. We begin the year with a study of The Orchestra, listen and describe music using words and pictures, learn and perform a melody.

English

We begin the year reading 'The Invisible' by Tom Percival writing poetry. We then move on to an adapted fiction text 'Street Child' written by Berlie Doherty about the life of a poor Victorian boy who finally meets and is saved by Dr Barnardo. Children will follow a three-week unit of work concluding with an independent write. Continuing with our Victorian theme, the children will focus on biographies and write the biography of Dr Barnardo and Charles Dickens.

Maths

A core emphasis will be placed on deepening and extending the children's fluency, reasoning and problem-solving skills of number sense, specifically the mathematical methods relating to the four operations. Extending our understanding of number sequences, fractions and decimals will be another core focus this term.

French

In French we begin with 'This is France!' starting with writing sentences using the correct form of 'de'. Moving on to using the correct words for direction. Finding out about the landmarks of Paris. Using the correct form of être and correct form of adjectives

History

As historians, we will be investigating life in the Victorian era. We will be learning about the reign of Queen Victoria, how society changed, including the industrial revolution and the differences between rich and poor. We will also investigate what it was like to be a child during the Victorian era. For this, we will use the old school log-books as real life evidence. As part of our studies we will visit Brunel's SS Great Britain in Bristol.

Geography

As geographers we will be mapping out and exploring the realm of the empire, focussing on the trade routes which enabled the Victorian era to be one of the most profitable in British history. We will compare maps of Glastonbury from the Victorian era and the present day.

PE

Year 6 will benefit from weekly P.E. sessions from our coach Mr Lintell who will focus on the 'Real PE' curriculum Co-ordination – sending and receiving and Agility – ball chasing. The second P.E. session of the week will focus on multi-skills.

Computing

We begin the term with E-Safety. We will be using espresso coding to further our understanding of coding. This will lead into using 'Scratch' programming where the children will create a times tables game for Year 4 children to explore.

Wellbeing

We will be visiting Glastonbury Abbey where we will be sketching trees throughout the seasons and taking time to appreciate the natural world around us.