



St Benedict's C of E (VA) Junior School – MFL (French) Skills progression

Skills	Year 3	Year 4	Year 5	Year 6
Speaking and listening	<p>Listen and respond to simple rhymes, stories and songs.</p> <p>Recognise and respond to sound patterns and words.</p> <p>Perform simple communicative tasks.</p> <p>Listen attentively and understand instructions etc.</p>	<p>Memorise and present a short spoken text.</p> <p>Listen for specific words and phrases. Listen for sounds, rhyme and rhythm.</p> <p>Ask and answer questions on several different topics.</p>	<p>Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts.</p> <p>Understand and express simple opinions.</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Prepare a short presentation on a familiar topic.</p>	<p>Understand the main points and simple opinions in a spoken story, song or passage.</p> <p>Perform to an audience.</p> <p>Understand longer and more complex phrases and sentences.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories.</p>
Reading and writing	<p>Recognise some familiar words in written form.</p> <p>Make links between some phonemes, rhymes and spellings.</p> <p>Experiment with the writing of some simple words.</p>	<p>Read and understand a range of familiar written phrases.</p> <p>Follow a short familiar text, listening and reading at the same time.</p> <p>Read some familiar words and phrases aloud and pronounce accurately.</p> <p>Write some simple words/phrases using a model and words from memory.</p>	<p>Re-read frequently a variety of short texts.</p> <p>Make simple sentences and short texts.</p> <p>Write words, phrases and short sentences, using a reference source.</p>	<p>Read and understand the main points and some detail from a short written passage.</p> <p>Identify different text types and read short, authentic texts for enjoyment or information.</p> <p>Match sound to sentences and paragraphs.</p> <p>Write sentences on a range of topics using a model.</p>

<p>Intercultural understanding</p>	<p>Learn about different languages spoken in the school.</p> <p>Locate countries where French is spoken.</p> <p>Identify social conventions at home and in other cultures.</p> <p>Make contact with French speakers.</p>	<p>Learn about festivals and celebrations in different cultures.</p> <p>Know about aspects of everyday life and compare to their own.</p> <p>Compare traditional stories.</p> <p>Learn about ways of travelling to France.</p>	<p>Look at further aspects of their everyday life from the perspective of someone from another country.</p> <p>Recognise similarities and differences between places.</p> <p>Compare symbols, objects or products which represent their own culture with those of another country.</p>	<p>Compare attitudes towards aspects of everyday life.</p> <p>Recognise and understand some of the differences between people.</p> <p>Present information about an aspect of culture.</p>
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