



St. Benedict's C of E VA Junior School Curriculum Implementation

"Life in all its fullness." (John 10:10)

St. Benedict's curriculum implementation strategies are based on recent research and up to date pedagogical techniques in partnership with secure knowledge of our children and their individual needs and an ambition for our children to be creative learners who can produce high quality written and spoken work. With this in mind, subject co-ordinators and classroom teachers develop lesson plans with high quality implementation techniques that will promote the best progress. For our children this means language rich learning opportunities frequently centred on a high quality text and resources that inspire thinking and questioning skills. We believe that curriculum should be implemented in a manner that promotes engagement and high wellbeing levels, encompassing opportunities to be outdoors, to produce high quality work and to promote lasting learning through the recall of previously learnt information and new knowledge.

Whole School	Teachers	Children	
<ul style="list-style-type: none"> • The school leadership team are committed to driving forward the implementation of St. Benedict's curriculum, • Clear professional development opportunities are available to all subject leaders, • Research and reading is promoted through the use of reading opportunities for all staff, • CPD is facilitated through the use of The National College and other subject-related opportunities, • Middle leaders are experts in their subjects and drive the use of the most effective pedagogical implementation strategies for their area of learning • A whole school commitment to chosen implementation strategies. 	<ul style="list-style-type: none"> • Have access to the training and information they need to use the best implementation strategies, • Are supported by the SLT and by CLP subject lead forums, • Work collaboratively, • Take risks in their teaching, • Are responsible for adapting implementation techniques to support individual learners, • Focus on learning rather than task completion, • Know and use correct terminology and promote language development, • Use high quality texts and resources. 	<ul style="list-style-type: none"> • Know more, remember more and do more, • Enjoy a wide range of high quality texts, • Have access to the very best resources, • Build cultural capital, • Can take risks, • Produce individual, beautiful work, • Can present and discuss their views, learning and knowledge, • Have a deep understanding of the curriculum they are learning, • Enjoy a challenge, • Are curious, enthusiastic and have a genuine love of learning, • Have fun. 	
<p style="text-align: center;">Governors and Visitors</p>	<ul style="list-style-type: none"> • Governors understand the whole school implementation strategies and the implementation of individual subject/s they are linked to, • Curriculum implementation information is available to view on the school website for any stakeholders or visitors. 	<p style="text-align: center;">Parents and Carers</p>	<ul style="list-style-type: none"> • See the impact of curriculum implementation strategies in the progress of their children and the work they are invited in to see, • See the impact of the wider curriculum through newsletter features on Class Dojo/website.