



# St. Benedict's C of E VA Junior School Curriculum Intent

## *"Life in all its fullness." (John 10:10)*

St. Benedict's C of E VA Junior School aims to provide children with an exciting, creative and practical curriculum based on a carefully planned mixture of thematic approaches and specific subject teaching that builds on our pupils' Key Stage 1 learning and prepares them for Secondary education. Subject leaders map the curriculum coherently and carefully across Key Stage 2, ensuring that children all experience an ambitious, experience rich curriculum that is designed to give all learners, particularly the most disadvantaged, the knowledge and cultural capital they need to succeed in life. Our curriculum is linked to the local community and environment and is underpinned by our Christian ethos with the aim that every pupil is offered the opportunities to truly appreciate "Life in all its fullness." (John 10:10). We are an inclusive junior school and aim to meet the needs of every child, with a strong focus on wellbeing and celebrating the achievements of our pupils across all areas of the curriculum.

Whole School	Teachers	Children	
<ul style="list-style-type: none"> <li>• The school leadership team are committed to driving the intent for St. Benedict's curriculum,</li> <li>• Clear professional development opportunities are available to all subject leaders,</li> <li>• Subject leaders are knowledgeable and lead the development, sequencing and planning of their subjects through a robust system,</li> <li>• Clear monitoring and review processes are established to ensure that St. Benedict's curriculum intent is embedded in whole school practice,</li> <li>• Strong inclusive practices allow early identification of any barriers to learning,</li> <li>• Value each child as an individual and celebrate their successes,</li> <li>• Cultural capital experiences are identified as a part of subject implementation.</li> <li>• Well designed and richly resourced outdoor spaces support curriculum intent and impact positively on wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the intent for lessons,</li> <li>• Know the key knowledge that children need to learn and when they will learn it,</li> <li>• Take responsibility for ensuring that lessons are adapted to ensure inclusivity for all learners,</li> <li>• Know who subject lead teachers are if they need support in the delivery of curriculum intent,</li> <li>• Follow the Behaviour Policy and promote wellbeing in their classroom through positive interactions,</li> <li>• Know their children well and build on prior knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Are Ready, Respectful and Safe,</li> <li>• Know more and remember more,</li> <li>• Use ELLi learning skills,</li> <li>• Are curious, enthusiastic and have a genuine love of learning,</li> <li>• Are able to talk about their learning,</li> <li>• Are proud of their learning outcomes</li> <li>• Understand why they are learning something and where it fits with the knowledge they already have,</li> <li>• Have access to outdoor spaces that enhance curriculum intent and promote wellbeing,</li> <li>• Learn and use specific terminology,</li> <li>• Meet their full potential,</li> <li>• Enjoy school.</li> </ul>	
<b>Governors and Visitors</b>	<ul style="list-style-type: none"> <li>• Governors understand the whole school intent and the intent of individual subject/s they are linked to,</li> <li>• Learning and curriculum intent is visible to visitors to school,</li> <li>• Curriculum intent information is available to view on the school website for any stakeholders or visitors.</li> </ul>	<b>Parents and Carers</b>	<ul style="list-style-type: none"> <li>• Are informed about curriculum intent through Class Dojo, the school website and through newsletters,</li> <li>• Are invited into school to share children's learning outcomes</li> <li>• Work in partnership with school and uphold its ethos and expectations to overcome barriers to learning for children.</li> </ul>