


St Benedict's C of E VA Junior School

Whole School History Long Term Planning Units

National Curriculum Objectives

						
	Autumn		Spring		Summer	
Year 3	The Stone Age Palaeolithic - 350,000 BC Mesolithic - 10,000 BC Neolithic - 5,000BC		The Bronze Age 3500-2000 BC		Ancient Egyptians 3,100 BC - 30 BC	
Year 4	Iron Age 800 BC Celts	Romans in Britain 410 AD - 43 AD	Settlements		Anglo-Saxons 450 AD	Vikings 793 AD
Year 5	Local History Study Somerset Carnivals		Tudors 1485 AD		Ancient Greece 776 BC to 146 BC	
Year 6	Victorians 1837 - 1901		London - Democracy	Ancient History – The Mayans 900 – 300 BC	World War II Battle of Britain 1940	
**KEY SUBJECT SKILLS TO BE DELIVERED THROUGHOUT THE YEAR BY ALL KS2 YEAR GROUPS:	Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources. In planning to ensure the progression described above through teaching the British, local and world history outlined below, teachers should combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.					