

Art and DT

We will be using Art skills to create 3D Tudor portraits of a Tudor monarch. We study the portraiture work of Hans Holbein the Younger then use our skills to draw our own portraits. We then use a range of media and textiles to build up our portraits resulting in 3D portraits.

Music

We will be learning how to play the recorders looking a basic music reading and creating simple tunes.

PSHE

In PSHE we follow the 'SCARF' curriculum (safety, caring, achievement, resilience and friendship). This term we focus on 'me and my relationships' and 'valuing difference'.

English

We will work with a Talk for Writing approach which enables children to imitate the language they need orally, before reading and analysing it, and then writing their own version.

This term, we learn about the Tudor playwright Shakespeare and learn his Sonnet 18, using this as a model to write our own sonnets. We learn how to identify rhyming schemes and what iambic pentameter is. We also learn about diary entries and write our very own diary entry. After half term, we learn about writing biographies and also write a fantastical 'finding tale'.

Alongside this, we will continue to teach the grammar, punctuation and spelling objectives from the Year 5 curriculum.

Spider and Tortoise Class

Autumn Term 2022: **Tudors** and their circumnavigation of the Globe



Maths

In maths we use the 'White Rose' mastery approach to support our planning and teaching. This term, we are looking at place value up to 1,000,000. We then move onto addition and subtraction (including rounding) and multiplication and division. Afterwards, we move onto fractions (adding, subtracting and finding equivalent fractions).

Science

This half term, we will be learning forces including friction, air resistance and water resistance. We look at Earth's gravitational pull and the impact of weight and mass.

Computing

This term we are looking at sharing information (computing systems and networks) and flat file databases.

History

We will be learning about the Tudors. Bloodthirsty, extravagant and adventurous – we learn about the reformation and its impact on England, what life was like for Elizabethans and how the Tudors used portraits to control their images. We also look at the Spanish Armada and how and why it happened.

Geography

Children will use their map skills to identify the journeys taken by Tudor explorers and track their explorations across the globe. We look at maps of Tudor London in comparison to today, and the differences in human and physical features in Tudor and modern Britain.

PE

In PE we follow the 'Jasmine Active' PE programme which meets all National Curriculum requirements through a range of activities and games. PE is on a Thursday and swimming lessons will be every Wednesday.

RE

In the Autumn term, we will be exploring what the Bible says about what God is like, investigating the Christian belief in Jesus as "God is with us" and considering how humans have a duty to care for God's creation (linked to current environmental issues).