

## Music

We shall use the BBC Ten pieces to celebrate the music of Tchaikovsky. In particular, we shall be focusing on The Nutcracker.

### DT -Early Ancient Engineering

Inspired by the Ancient Egyptians, the pupils will design and make their own Shaduf. The pupils will be given design criteria to lift water from one area to another. They experiment with junk modelling to explore how the system works before designing their own.

### Art - Scarab Beetles

#### Art Skill –Drawing and Painting

Pupils will begin developing their application of paint to paper. They will use artist Tracy English as inspiration to create their own Scarab Beetle inspired artwork.

## Wellbeing

Wellbeing is a priority for all of us at St Benedict's. We will continue to undertake yoga and meditation sessions to aid wellbeing and self-reflection.

### Forest school/outdoor learning

We shall be taking our learning outside as much as possible. We will focus our Science learning outside and will spend time working on our Community Flower beds as well as our World garden within school. In addition, there will be a Forest School day during the Summer term.

## Geography - Rivers\_

Pupils will learn about rivers and how they are important to the way the land has formed over time. They will learn about the features of rivers and begin to understand erosion. History.

### Rivers

We will spend this term learning about the amazing Ancient Egyptians.

### RE

**What do Hindu people believe about Dharma, Deity and Atman?** In the Summer term we will be learning about Hinduism. We will explore the story of Rama, Hindu Gods as well as how Hindus celebrate the festival of Divali. We will also explore Humanism and the key values that it holds.

### Computing

In computing this term will be studying two units. The First is called Sequence in Music and will involve using Scratch to code programs. Secondly, we will be studying the unit called Events and Actions, which will consolidate our year 3 learning of coding.

In addition, in E-safety we will focus on healthy Age-Appropriate Lifestyle choices. We will discuss how images are often altered or fake online as well as considering healthy time scales spent online.

## Year 3 Summer Term

## Maths

In maths we use the 'White Rose' mastery approach to support our planning and teaching.

This term we will learn about measure which will include time, money. In addition, we shall also focus on shape and data. Another focus will be for the children to continue to learn their timetables, with the expectation that children will know their 10x, 5x, 2x, 3x, 4x, and 8x tables in preparation for Year 4.

## PE

In PE we follow the real PE programme which meets all National Curriculum requirements through a range of activities and games designed to enhance children's physical skills. PE is on a Tuesday but we also do regular 'Mile Runs' to encourage regular physical exercise. The year 3 children will also begin swimming lessons on a Wednesday morning at Strode swimming pool.

## English

We teach English using a Talk for Writing approach which enables children to imitate the language they need orally, before reading and analysing it, and then writing their own version.

This term we explore the traditional tale of Cinderella and then write information texts about Trolls. In addition, we will be learning about Howard Carter and his great discovery of Tutankhamun's burial site.

Alongside this, we will continue to teach the grammar, punctuation and spelling.

Spelling words will be taught and set on Monday, and tested on Friday.

## Science

This term, we will learn about Plants. This will include a study of the functions of parts of flowering plants, requirements for life and growth, water transportation, pollination and seed dispersal),